

1917

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Xavier University, Cincinnati, OH

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ST. XAVIER COLLEGE BULLETIN

PUBLISHED MONTHLY FROM JULY TO OCTOBER BY
ST. XAVIER COLLEGE, CINCINNATI, OHIO

NEW SERIES, VOL. I AUGUST, 1917

No. 2

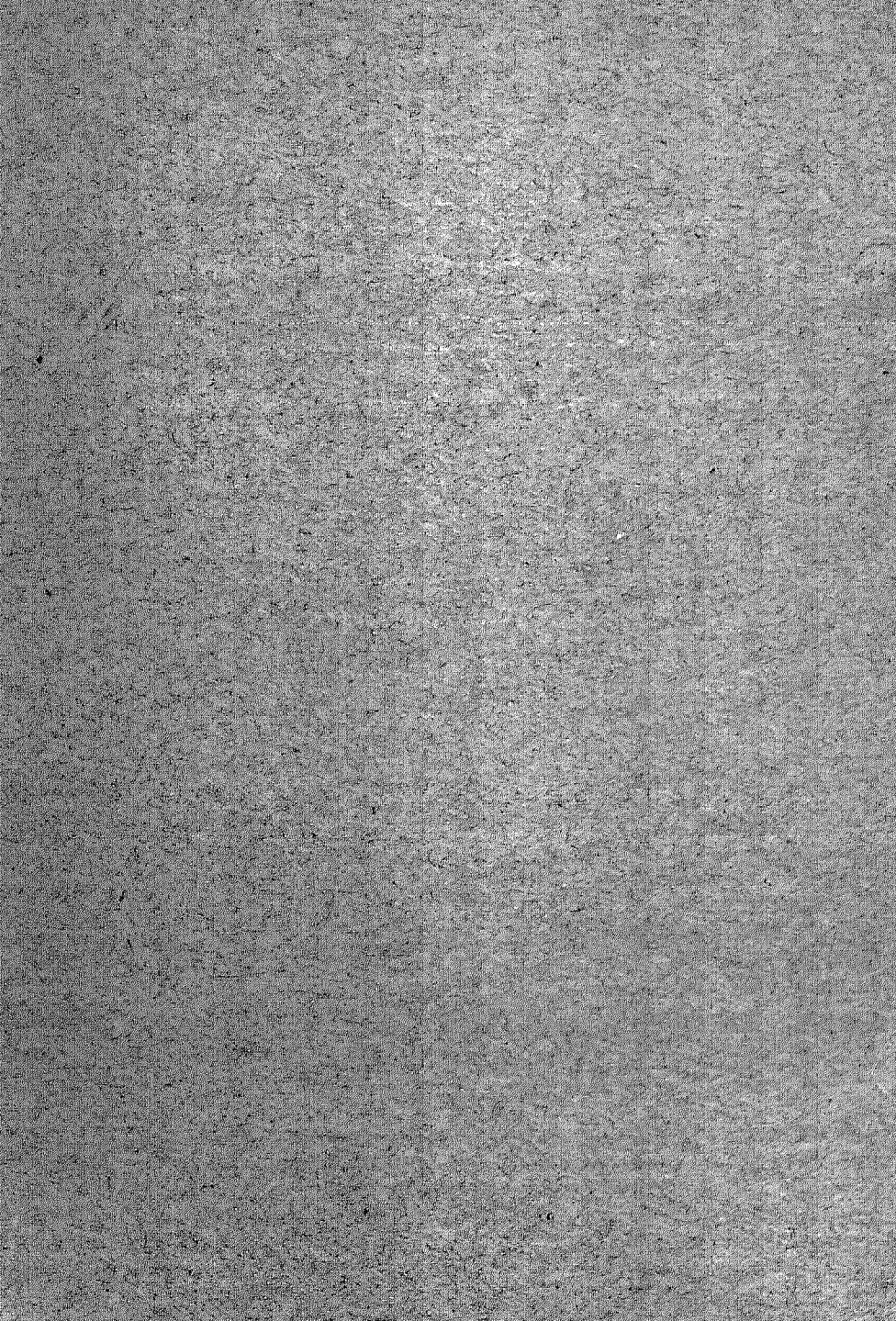
THE COLLEGE

INCORPORATED 1842

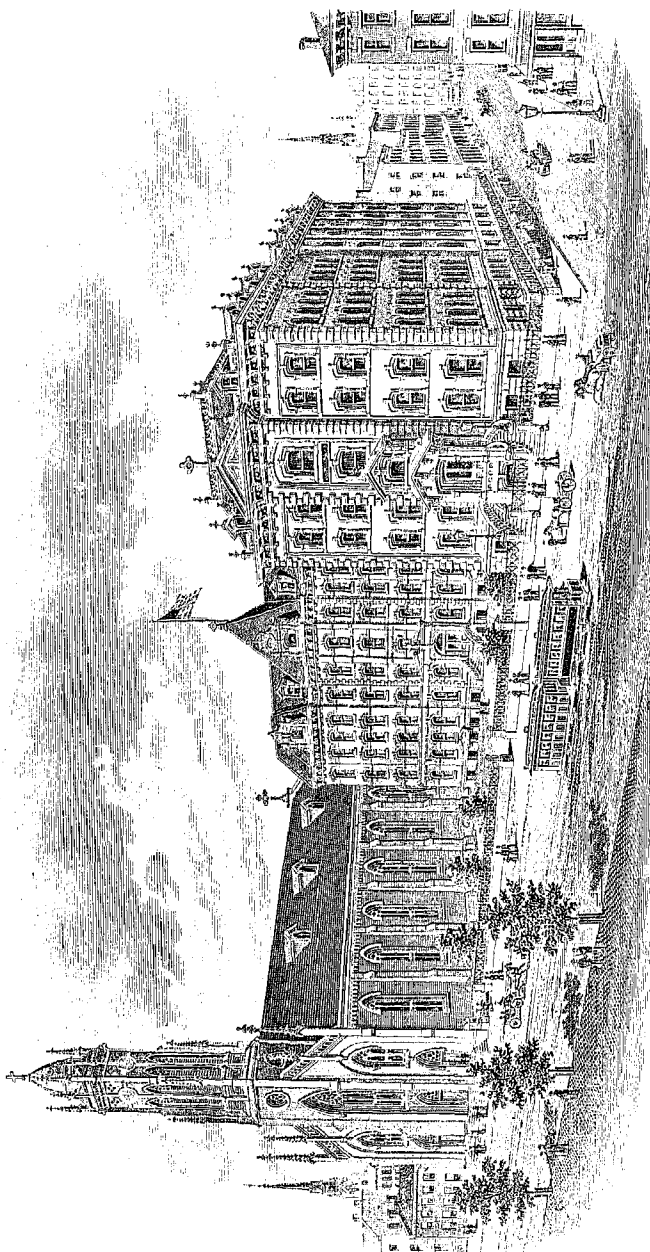


1916-1917

Entered as second-class matter July 26, 1917, at the post office at
Cincinnati, Ohio, under the Act of August 24, 1912



May, 1917



BULLETIN
OF
ST. XAVIER COLLEGE

CINCINNATI, OHIO

THE COLLEGE

INCORPORATED 1842

1916-1917

ANNOUNCEMENTS FOR 1917-1918

Calendar 1917

JANUARY							FEBRUARY							MARCH							APRIL							
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Calendar 1918

JANUARY							FEBRUARY							MARCH							APRIL						
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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COLLEGE CALENDAR

1917

Sept. 3-7,	Entrance examinations.
Sept. 7, Friday,	Registration.
Sept. 10, Monday,	Opening of session.
Sept. 12, Wednesday,	Solemn Mass of the Holy Ghost.
Sept. 15, Saturday,	Examinations for conditioned students.
Sept. 18, Tuesday,	College Societies re-organize.
Oct. 12, Friday,	Columbus Day.
Oct. 29, Monday,	Papers for Oratorical Contest submitted.
Nov. 2, Friday,	Mid-semester examinations.
Nov. 15, Thursday,	Quarterly Assembly.
Nov. 26, Monday,	Oratorical Preliminaries.
Dec. 3, Monday,	Feast of St. Francis Xavier, Patron of the College. Solemn services in the Church.
Dec. 7, Friday,	Sodality Reception.
Dec. 14, Friday,	Oratorical Contest for the Alumni Medal.
Dec. 17, Monday,	Subject for the Catechetical Essay announced.
Dec. 21, Friday,	Christmas Recess.

1918

Jan. 3, Thursday,	Classes resumed.
Jan. 17, Thursday,	Mid-year examinations.
Jan. 21, Monday,	Catechetical Essay written.
Feb. 1, Friday,	Mid-year Assembly; second semester begins.
Feb. 4, Monday,	Scientific Essay announced.
Feb. 22, Friday,	Washington's Birthday.
Mar. 4, Monday,	Scientific Essay submitted.
Mar. 22, Friday,	Elocution Preliminaries.
Mar. 25, Monday,	Students' Annual Retreat begins.
Mar. 28, Thursday,	Close of Annual Retreat—Easter Recess.
April 2, Tuesday,	Mid-semester examinations.
April 16, Tuesday,	Spring Assembly.
April 26, Friday,	Senior Elocution Contest.
May 1, Wednesday,	Rector's Day.
May 20, Monday,	Pentecost Monday.
May 30, Thursday,	Decoration Day.
June 4, Tuesday,	Final examinations begin.
June 21, Friday,	Commencement Day.

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CAPTAIN D. W. O'NEIL, U. S. A.

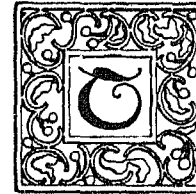
SERGEANT MILTON JOHNSON,

Military Training.

CHARLES E. MURRAY, M.D.

Visiting Physician.

HISTORICAL SKETCH



THE history of St. Xavier College begins on October 17, 1831, when the Right Reverend Edward D. Fenwick, D.D., the first Bishop of Cincinnati, opened what, after the fashion of the times, was called "a literary institute" for the higher instruction of youth. This was a daring undertaking for the times, since the census of 1830 gave Cincinnati a population of less than 25,000, and of that number Catholics were a small and not very influential minority.

The new institution bore the classic name, "The Athenaeum," and in the prospectus issued we are told that the "College course will embrace the Greek and Latin authors—both historians and poets—which are usually read; the Hebrew, Spanish, French and English languages; the various branches of the Mathematics; Reading, Writing, Geography and the use of the Globes." The carrying out of this fairly ambitious program was entrusted to the diocesan clergy from 1831 to the summer of 1840. Their efforts met with considerable success, but the growing needs of the diocese in other directions made it difficult to staff the College with members of the diocesan clergy, and the Right Reverend John P. Purcell, the successor of Dr. Fenwick, saw that the stability and progress of the institution would be better provided for by entrusting it to the care of a religious order.

Accordingly he applied to the Provincial of the Society of Jesus in St. Louis and on receiving a favorable reply turned over to the Jesuits "forever, on condition that

* Arranged, with the exception of the President and Dean, in order of service in St. Xavier College. Members of the Faculty whose service began in the same year are arranged by academic seniority.

they should be held ever sacred for church and school, the College, Seminary and Church, with the real estate on which these buildings, which I now occupy, are located—that you may have there a college and a parish church to be served by your Society, in perpetuity.”

The Jesuits took over the institution on October 1, 1840. The name was then changed to St. Xavier College, though the building continued to be called “The Athenaeum” until it was removed fifty years later to make room for a new structure. The Reverend John Anthony Elet, S.J., was the first president of the re-organized College. A charter of a temporary kind was granted to the College in 1842 by the General Assembly of Ohio, and a perpetual charter in 1869.

Under the presidency of Father Elet and his immediate successors St. Xavier College made rapid progress. It was originally conducted as a boarding school and had a very considerable patronage in the States of the West and South. But the very limited campus space in a growing city soon made it impossible to continue this feature of the College. The dormitories were therefore abolished after the summer of 1854 and since that time St. Xavier has appealed more to its own immediate vicinity for patronage.

The years 1853 to 1865 were years of hard struggle for St. Xavier. Many causes contributed to this effect, not the least of which were the cholera epidemics, the Know-Nothing movement, and the Civil War. But better times came for the College when the war was ended. Property had been secured in 1863 on the corner of Seventh and Sycamore streets, and on this site in 1867 was erected the Faculty building, called the Hill Building after the Reverend Walter Hill, the President of the College at the time. This additional accommodation served the needs of the institution for the next twenty years, but again the need of expansion was felt and in 1885 the

Moeller Building on Seventh street to the rear of the Hill building was erected by the Reverend Henry Moeller, President of the College from 1884 to 1887.

St. Xavier College celebrated its golden jubilee in 1890, counting the fifty years from 1840, the year in which the Jesuits assumed control. The following year the class-room building facing on Sycamore street was built as well as the College Chapel and Memorial Hall. At the same time the old Athenaeum was torn down after having served for college purposes for sixty years.

Under the presidency of the Reverend Alexander J. Burrowes extension lectures were begun in 1894, and in the fall of 1896 a limited number of graduate courses were inaugurated. These lectures and graduate courses were carried on successfully for some years and extended the influence of the College in the community. But the more pressing needs of other departments and the limited means at the disposal of the Faculty made it seem advisable to discontinue such work until greater resources can be commanded.

During the greater part of its history, therefore, St. Xavier College has confined its efforts to the maintaining of a standard college with the high school classes preparatory to it. In this way it can, it would seem, with the resources at its command, best answer the needs of those who look to it for guidance.

In the fall of 1911 a department of Commerce and Economics of college grade was added to the work offered by St. Xavier. At the same time a course in Journalism was likewise begun. The classes in these subjects are conducted in the evening. Summer courses in a limited number of subjects have been carried on since the summer of 1914. These classes are attended by members of the teaching Sisterhoods of the vicinity for whom they were originally designed.

While a situation such as the College occupies in the

very heart of the city has many advantages in the matter of accessibility, it has also the disadvantage of preventing the ready expansion of accommodations for buildings and campus. The Faculty has long been aware of this drawback in the location and as early as 1847 an attempt was made to find more room by locating the Preparatory Department in the so-called Purcell Mansion on Walnut Hills. Here the work of these classes was conducted for two years under the direction of the Reverend George A. Carrell, later President of St. Xavier and eventually first Bishop of Covington. But this undertaking was premature, and for the means of communication in those days the situation was too remote. The Preparatory Department was therefore brought back to the city again after two years. Nothing further was done in the matter until the year 1906 when the Reverend Albert A. Dierckes, S.J., the president at the time, purchased property at the intersection of Gilbert and Lincoln Avenues on Walnut Hills. This property with the building standing on it was used for purposes of a Branch High School until the beginning of 1912. It was realized, however, that a better site would have to be chosen to give room for the expansion which St. Xavier had the right to look forward to, and the Branch High School was moved to the building and grounds of the old Avondale Athletic Club which had been purchased the previous summer.

This property, on which it is hoped St. Xavier College will one day be located, is situated at the intersection of Dana Avenue and Winding Way in Avondale. It is within easy reach of several car lines and with the opening up of the new rapid transit system will become more readily accessible to all points of the city and surrounding territory. There is ample space for building on the higher parts of the ground, and a very extensive campus with baseball and football fields and tennis courts occupies the lower ground. To the north and south, through the

generosity of the Bragg estate, from which the College purchased the property, the city has acquired great stretches of land for park purposes. The Park Board is proceeding with its happily conceived idea of constructing wide boulevards to connect the different city parks. For many miles there will be a double boulevard, one branch skirting the base of the hill immediately east of the campus, and the other running along the western edge of the College property. The new St. Xavier will thus rise in a picturesque spot, surrounded by parkways, yet in a location which was chosen chiefly because it was at the time the very center of Cincinnati and its suburbs.

CHARTER

A true Copy of an Act to incorporate the St. Xavier College,
Cincinnati, Ohio, U. S.,
entitled:

An Act to Incorporate the St. Xavier College.

Section 1. Be it enacted by the General Assembly of the State of Ohio that there shall be and is hereby established in the City of Cincinnati, an institution for the education of white youth in the various branches by the name and style of *the trustees of St. Xavier College* and John B. Purcell, J. A. Elet, L. M. Pin, G. T. Gleizal and Edward Purcell, of Cincinnati and their associates and successors be and they are hereby appointed trustees of said institution and constituted a body politic and corporate with succession for thirty years, with all powers and privileges incident to similar institutions to be known and distinguished by the name and style of the *Trustees of St. Xavier College*.

Section 2. That said Trustees by the incorporate name as aforesaid shall be competent to sue and be sued, plea and be impleaded in all courts of law or equity, may have a common seat and alter the same at pleasure and shall fill all vacancies in their body occasioned by death, resignation, removal or neglect for more than one year to attend the duties of this trust.

Section 3. That said Trustees or a majority of them when met shall constitute a board; they shall have power to appoint a President, Secretary and Treasurer and such other officers and agents as they may deem proper and necessary and to prescribe their duties, and to make, ordain, and establish such by-laws, rules and regulations for conducting the affairs of said institution as they may deem proper; provided the same be not inconsistent with the Constitution and Laws of the United States and of this State.

Section 4. That the said Trustees in their corporate capacity shall be capable of receiving and acquiring by purchase, devise, gift, grant, bequest or otherwise, property, real, personal or mixed, to be used, improved, expended or conveyed for the purposes of the trust, provided the amount shall not exceed the sum of Forty Thousand Dollars and that the funds of said institution never be used directly or indirectly for the purposes of Banking.

Section 5. That the said Trustees shall have power to appoint such Officers, Professors and Teachers as may be necessary and proper

for the instruction and government of the Institution and prescribe their duties and the Presiding Officer of the Institution shall *ex officio* be a member of the Board of Trustees.

Section 6. That the said Trustees shall have power to confer on those whom they may deem worthy, such Honors and Degrees as are usually conferred by Colleges and Universities.

Section 7. That such Trustees shall have power to elect honorary members who shall have seats in the Board of Trustees and be admitted to take part in the discussions therein but not to vote.

Section 8. That the Trustees, their associates and successors shall be held individually liable for all debts of said Institution.

Section 9. Any future Legislature shall have the right, to alter, amend or repeal this act provided such alteration, amendment or repeal shall not affect the title of any property acquired or conveyed under its provisions.

March 5, 1842.

RUFUS P. SPALDING,
Speaker of the House of Representatives.

L. FARAN,
Speaker of the Senate.

Secretary of the States' Office, Columbus, Ohio, April 28, 1842.
I hereby testify the foregoing act to be a true copy from the original rolls on file in this Department.

J. SLOANE,
Secretary of the State.

A true copy of the Act of the Legislature and entitled:

AN ACT

To Provide for the Incorporation of St. Xavier College.

Section 1. Be it enacted by the General Assembly of the State of Ohio, that the trustees of any college heretofore incorporated by special act for a limited time, the capital stock of which is not divided into shares, may cause their college to be re-incorporated with perpetual succession, as hereinafter provided.

Section 2. That the trustees of any such college, by a resolution entered upon their minutes at a regular meeting, or at a special meet-

ing convened for that purpose, may accept the provisions of this act, a copy of which resolution, certified by the president and secretary of the Board of Trustees, and authenticated by the corporate seal, if their be one, shall be deposited and recorded in the office of the Secretary of State; and thereupon the said college shall become, and thenceforth remain, a corporation, by such name as the trustees in their resolution aforesaid may select.

Section 3. That every college so incorporated shall be capable, of holding, receiving and acquiring, by grant, gift, devise or bequest, or any form of purchase, real and personal property, money, and choses in action, to such amount as shall be necessary and proper for the purpose of maintaining said college and carrying on its legitimate business, and no more, to be used, improved, expended, conveyed or transferred, for the purposes or advantage of its corporate duty, and trust, and for any church and chapel connected therewith.

Section 4. That every such college shall be competent to sue and be sued, plead and be impleaded by its corporate name, as aforesaid, in all courts of jurisdiction, to contract and be contracted with, and to buy, sell and convey, or release, by deed, or other method of assurance, real and personal property, and choses in action; to have a common seal, and the same at pleasure to break, alter and renew; and all the vacancies in the board of trustees, (which shall consist of seven members) occasioned by death, resignation, removal from the county in which the college is situated, or by neglect for the space of one year, to attend the meetings of said board, may be filled by the choice of the remaining trustees or trustee. But no qualification shall be required for the office of trustee beyond actual residence in the county within which the college is situated, and citizenship of the United States.

Section 5. That the Trustees of such college shall have power to choose from their own number or otherwise, a president, a secretary, and a treasurer, and to appoint such professors, chaplains, teachers, assistants, agents, and servants, as they deem necessary or advisable, and to prescribe the duties and compensation of each, and to make, ordain and establish, from time to time, such by-laws, rules and regulations for conducting the affairs of said college, as they shall think fit, provided that such by-laws, rules and regulations be not inconsistent with the constitution and laws of this State or of the United States.

Section 6. That said trustees shall have the right to confer on those whom they deem worthy, from time to time, all such degrees, and honors as are usually conferred by colleges or universities.

Section 7. That the trustees shall be liable individually for the debts of their college so re-incorporated, in excess of the value of its property and effects.

Section 8. That the trustees of any such college, as is described in the first section of this act, in office by authority of the special act of incorporation, shall have power to elect or provide for the election of the first board of trustees hereby constituted, except that in all cases where by the special act of incorporation, or by the terms of any endowment or accepted trust, the power of electing or appointing all or any member of the trustees, has been conferred on any court, corporation, company, or association, or in any officer, founder, donor, visitor, or any individual, or class of individuals, that method shall be observed and continued, and nothing herein shall in any wise affect the colleges or universities, intended by the act entitled an act to provide for the perpetuation of boards of trustees, and the appointment of visitors of universities and colleges, passed on the thirteenth day of May, in the year eighteen hundred and sixty-eight.

Section 9. This act shall be in force from the day of its date.

F. W. THORNHILL,

(Seal)

Speaker of the House of Representatives.

Passed May 7, 1869.

J. C. LEE,

President of the Senate.

UNITED STATES OF AMERICA, OHIO, }
OFFICE OF SECRETARY OF STATE. } ss.

I, ISAAC R. SHERWOOD, Secretary of State of the State of Ohio, do hereby certify that the foregoing is a true copy of an act therein named, passed by the General Assembly of the State of Ohio, on the seventh day of May, A.D. 1869, taken from the original rolls on file in this office.

In testimony whereof, I have hereunto subscribed my name and affixed the seal of this office at Columbus, the twenty-seventh day of May, A.D. 1869.

ISAAC R. SHERWOOD,

(Seal)

Secretary of State.

NOTE: St. Xavier College was incorporated by the General Assembly of the State of Ohio in 1842, and on May 7, 1869, the aforesaid act was passed which secures to the institution a perpetual charter and all the privileges usually granted to universities.

ST. XAVIER COLLEGE.

Cincinnati, Hamilton County, Ohio.

TO THE HON. SECRETARY, STATE OF OHIO:

At a special meeting of the Board of Trustees of St. Xavier College, Cincinnati, Hamilton County, held the thirty-first day of May, in the year eighteen hundred and sixty-nine, all the members of the Board being present, it was unanimously

RESOLVED: That the St. Xavier College, which was incorporated by special act of the General Assembly of Ohio, on the fifth day of March, in the year eighteen hundred and forty-two, by an act entitled "An Act to incorporate the St. Xavier College," which incorporate was for the limited period of thirty years, and the capital stock of which College is not divided into shares, under its present name and style of St. Xavier College, shall, and in fact it does, now and hereby, accept the provisions of an act passed by the General Assembly of the State of Ohio, on the seventh day of May, in the year eighteen hundred and sixty-nine, and entitled "An Act to provide for the incorporation of certain colleges therein described."

RESOLVED: That a copy of this resolution of acceptance, authenticated with the seal of the same College and signed by the President and Secretary of the Board of Trustees, be sent to the Secretary of State of Ohio at Columbus, June 4, 1869.

W. H. HILL, S.J., *President.*

(Seal) J. A. M. FASTRE, S.J., *Secretary,*

BOARD OF TRUSTEES.

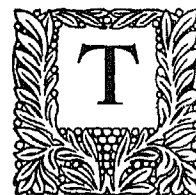
UNITED STATES OF AMERICA, OHIO, }
OFFICE OF SECRETARY OF STATE. } ss.

I, ISAAC R. SHERWOOD, Secretary of State of the State of Ohio, do hereby certify that the foregoing is a true copy on an instrument filed in this office June 5th, A.D. 1869, accepting on behalf of the trustees of St. Xavier College of Cincinnati, Hamilton County, Ohio, the provisions of an act passed by the General Assembly of Ohio, May 7th, A.D. 1869.

(Seal) In testimony whereof, I have hereunto subscribed my name and affixed the great seal of the State of Ohio, at Columbus, this 5th day of June, A.D. 1869.

ISAAC R. SHERWOOD,
Secretary of State.

SYSTEM OF EDUCATION*



THE educational system in use at St. Xavier College, (substantially the same employed in two hundred and twenty-seven colleges and universities conducted by the Society of Jesus in nearly all parts of the world,) is guided by the principles set forth in the *Ratio Studiorum*, a body of rules and suggestions outlined by the most prominent Jesuit educators in 1599, revised in 1832, and attended up to the present day with unflinching success.

Truly psychological in its methods, and based upon the very nature of man's mental processes, it secures on the one hand that stability so essential to educational thoroughness, while on the other it is elastic and makes liberal allowance for the widely varying circumstances of time and place. While retaining, as far as possible, all that is unquestionably valuable in the older learning, it adopts and incorporates the best results of modern progress. It is a noteworthy fact, however, that many of the recently devised methods of teaching, such as the *Natural*, the *Inductive* and similar methods, are admittedly and in reality mere revivals of devices recommended long ago in the *Ratio Studiorum*.

As understood by the Jesuits, education in its complete sense, is the full and harmonious development of all those faculties that are distinctive of man. It is more than mere instruction or the communication of knowledge. The acquirement of knowledge, though it necessarily pertains to any recognized system of education, is only a

*Those who are desirous of further information on this subject are referred to "Jesuit Education," by Robert Swickerath, S.J., (Herder, St. Louis, 1903,) and to the numerous documents therein cited.

secondary result of education itself. Learning is an instrument of education, which has for its end culture, and mental and moral development.

Consonant with this view of the purpose of education, it is clear that only such means, such as Science, Language and the rest, be chosen both in kind and amount, as will effectively further the purpose of education itself. A student can not be forced, within the short period of his school course and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of knowledge has been scientifically divided. It is evident, therefore, that the purpose of the mental training given is not *proximately* to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While affording mental stability, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialization on the part of students who have not brought to their studies the uniform mental training given by a systematic high school course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and to the scientific unfolding of knowledge. They are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the Jesuit System that different studies have distinct educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalents can not be applied. The specific training given by one can not be supplied by another. The best educators of the present day are beginning to realize more fully than ever before that prescribed curricula, embracing well-chosen and co-ordinated studies, afford the student

a more efficient means of mental cultivation and development. This, however, does not prohibit the offering of more than one of such systematic courses, as for instance, the Classical and the Scientific, in view of the future career of the individual. While recognizing the importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit System of education has unwaveringly kept Language in a position of honor, as an instrument of culture. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the deductive and inductive powers of reason. Language and History effect a higher union. They are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers.

Much stress is also laid on mental and moral philosophy, as well for the influence such study has in mental development, as for its power in steadying the judgment of the student in his outlook on the world and on life. Rational Philosophy, as a means of developing young manhood, is an instrument of strength and effectiveness.

But to obtain these results, Philosophy must be such in reality as well as in name. It must not content itself with vague groping after light, with teaching merely the history of philosophy; detailing the vagaries of the human mind without venturing to condemn them; reviewing the contradictory systems which have held sway for a time without any expression of opinion as to the fatal defects which caused them to be discarded. It must do more than this. It must present a logical, unified, complete system of mind-culture in accord with the established laws of human thought; it must take its stand on some definite propositions expressive of truth;

it must rise to the dignity of a science. With such a definite system to defend against attack, the mind becomes more acute and plastic, the logical powers are strengthened, the value of a proof is properly estimated, the vulnerable points of error are readily detected, and truth comes forth triumphant from every conflict of mind with mind.

Finally, the Jesuit System does not share the delusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has of itself a morally elevating influence in human life. While conceding the effects of education in energizing and refining the student's imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development, of themselves, have no moral efficacy. Religion alone can purify the heart and guide and strengthen the will. This being the case, the Jesuit System aims at developing side by side the moral and intellectual faculties of the student, and sending forth into the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. It maintains, that to be effective, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere that the student breathes; it must suffuse with its light all that he reads, illuminating what is noble and exposing what is base, giving to the true and false their relative light and shade. In a word the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special, as well as for the upbuilding of moral life, civil and religious.

MORAL AND RELIGIOUS TRAINING

In its moral and religious training the College aims at building the conscience of its students for the right

fulfilment of their civil, social and religious duties. There is insistence on the cultivation of the Christian virtues which operate for this fulfilment; and, as the only solid basis of virtue and morality, thorough instruction in the principles of religion forms an essential part of the system. Students of any denomination are admitted to the courses, but all are required to show a respectful demeanor during the ordinary exercises of public prayer. The Catholic students are required to attend the classes in Christian Doctrine, to be present at the Chapel exercises, to make an annual retreat, and to approach the Sacraments at least once a month.

EQUIPMENT

The College affords its students every facility for mental, moral and physical development. Its class-rooms and lecture halls are spacious, bright and well ventilated. It has a large gymnasium with locker rooms and shower baths adjoining; an auditorium, known as "Memorial Hall" for student theatricals and literary and musical entertainments; and a chapel of marked architectural beauty, capable of seating six hundred and fifty students.

In the Department of Science the lecture rooms are fitted out with the latest improved devices, and the laboratories are generously provided with suitable apparatus and material for experimental work in Chemistry, Physics and Biology.

LIBRARY

The College Library is classified according to the Dewey decimal system, and contains about thirty thousand bound volumes. The works are in the main well selected; many of them valuable and rare. Among the latter may be mentioned a "Universal History," translated from English into French, in one hundred and twenty-six volumes; the "Classica Latina," in one

hundred and fifty volumes; the Greek and Latin Fathers in one hundred and twenty-five volumes; Bibles of various dates and in various languages, with a copy of the first edition printed in America; several specimens of 15th century printing, one bearing the date of 1468; a quarto manuscript of the Homilies of St. John Chrysostom on Matthew and John (Latin translation), done in Gothic characters on parchment and illuminated; date, 1174.

A general classification of the works is as follows:

PHILOSOPHY.....	350
THEOLOGY (dogma, apologetics, etc.)	4825
RELIGION (ascetical, devotional, etc.)	2995
PHILOSOPHY.....	600
LAW	960
EDUCATION	540
SOCIAL SCIENCES	630
NATURAL SCIENCES	1325
USEFUL ARTS	310
FINE ARTS	220
LITERATURE	5522
Fiction	1100
American Literature	490
English Literature	910
German Literature	180
French Literature	480
Italian and Spanish	95
Classics, Latin and Greek	860
General and Miscellaneous	1467
GEOGRAPHY AND TRAVEL	400
HISTORY	4874
General	110
European	415
American	500
Church	1050
Biography	1475
Travel	473
Hagiography	851
GOVERNMENT DOCUMENTS	1190
BOUND NEWSPAPERS AND PERIODICALS	2650
GENERAL AND MISCELLANEOUS	1625

ACKNOWLEDGMENTS

The College, like all private educational institutions, is dependent on its friends for every necessary aid in prosecuting and developing its work, and it trusts to their generosity and their zeal for the higher things of life for assistance in bringing desired improvements to a successful issue.

The President and Faculty wish to express their grateful appreciation of the kindly spirit manifested by those who are active in forwarding the interests of the College. They wish also to acknowledge, with thanks, the following donations:

THE LIBRARY.

Ainsworth & Co.	Library of Congress.
Allyn & Bacon.	The MacMillan Co.
American Association for International Conciliation.	Ohio State Board of Commerce.
American Protective League.	Ohio State Board of Health.
The American Book Company.	Ohio State Medical Board.
W. H. Anderson & Co.	Ohio State Legislature.
American Humane Society.	Ohio State Superintendent of Public Instruction.
Bureau of Standards.	Ohio State University Library.
Bureau of Education.	Mr. William L. Reenan.
Catholic Educational Association.	Scott, Foresman & Co.
Civil Service Commission.	Mr. Adam Schmitt.
Department of Agriculture.	Silver, Burdett & Co.
Department of Commerce and Labor.	Smithsonian Institution.
Department of the Interior.	State Geologist of Ohio.
D. C. Heath & Co.	Treasury Department.
Ginn & Company.	United States Census Bureau.
Lake Mohonk Conference.	War Department.
Bulletins from various Colleges and Universities.	

ANNUAL SCHOLARSHIPS

The League of the Sacred Heart, St. Xavier Church (3).
Mr. William A. Byrne.
Mr. Thomas M. Geoghegan.

MEDALS

Mrs. Bernard Brockmann.	Most Rev. Henry Moeller, D.D.
Hon. John B. Connaughton.	Mr. Edward Mountel.
Mr. William Creed.	Hon. Michael Mullen.
Mr. Joseph Debar.	Mr. Howard Ragland.
Mrs. Adelaide Foss.	Mr. John Sullivan.
A Friend.	Mr. Joseph B. Verkamp.
Mr. John Gilligan.	St. Xavier Alumni Association.
Mr. Charles Heilker.	Married Ladies' Sodality of
Mr. Timothy S. Hogan.	St. Xavier Church.
Young Men's Sodality, St. Xavier Church.	

SCIENCE DEPARTMENT

Mr. Robert F. Stephans, chemicals and glassware.
Mr. Raymond H. Backhus, specimens of gold and silver ore.

NEEDS OF THE COLLEGE

St. Xavier College is now bringing its eighty-sixth year of existence to a successful close. While venerable in point of age and traditions, and in the long roster of distinguished men whose names, once writ upon its students' register, have become noted in Church and State, in public and professional life, the College is still youthful in vigor and energy, in its desire to meet and best serve the ever-changing needs and conditions of modern life.

While passing more than once through periods of financial stress, St. Xavier has thus far succeeded in adjusting its expense budget to its revenues. To any one familiar with the large endowments of non-Catholic institutions, it is a matter of surprise that Catholic colleges and high schools, with their generally scant incomes can manage to exist, and the surprise disappears only when we recall that their professors give their services without salary.

But even with this advantage, it must be evident that an unendowed college is hampered in many ways. New buildings must be erected, old ones repaired, new scientific apparatus and other equipment must be secured, and professors for special work and technical branches engaged. In spite of all obstacles, St. Xavier has forged ahead, and relying largely on Providence, is now planning a greater St. Xavier which will be worthy of the progressive metropolis and people for whose benefit it is projected.

The Jesuit members of the Faculty give their time, training and ability in teaching to the city without salary or other recompense beyond personal support. For more than eighty-six years the Faculty of St. Xavier have been devoting themselves in this manner to the people of Cincinnati, and they will continue to do so in the future. This fact explains how it is that St. Xavier

could have established and maintained its departments as it has done, since the income derived from tuition in the academic and collegiate departments is necessarily very small. Services without salary, and economy in administration, explain the situation.

If, however, the College is to grow and meet the demands that are made upon it, the funds for such development must in large part be furnished by public-spirited citizens. For, on the one hand, the small surplus from tuition charges is not sufficient for any notable advancement and, on the other, money-making can not be a motive with the Faculty of the College or any like institution. Hence neither high rates in tuition can be considered, nor can the betterment of financial conditions resulting from unwise economy in equipment be contemplated. Well directed economy and prudent administration will succeed in conducting the College when once it is fully established, but funds for the grounds, buildings and equipment must come from other sources than those now under the control of the College.

Whoever feels within him the noble prompting to strive for the uplifting of his fellow-men, will scarcely find richer returns for his investments than in the cause of Catholic higher education. The world-long struggle between truth and error is now keenest in the intellectual field, and truth can only hope to win, if its champions are well equipped with all the best weapons of modern learning and research. We have confidence in our cause; let us show that we are willing to make sacrifices for it.

Persons of benevolent intentions sometimes hesitate to give needed assistance to colleges, under the mistaken impression that such benevolence aids only the sons of the wealthy, who should be able to provide for themselves. As a matter of fact the majority of students in our Catholic colleges and high schools are the children of parents who are making great sacrifices and depriving themselves of many comforts to give their sons a Catholic higher educa-

tion. The number of wealthy students in our colleges is generally comparatively small. There is an abundance of talent and ambition amongst our Catholic youth, but only a small portion of it is now being developed to the advantage of society. Nor can we hope that this wasted and unused talent and ability will be utilized, until our men and women of means learn to appreciate the importance of higher education to Church, state and individual and at the same time realize how many are hindered from attaining to intellectual eminence by lack of opportunity.

To be practical, we hope that the large debt of St. Xavier will soon be cancelled, its needed buildings erected, burses and scholarships founded and, better still, endowments made, so that no bright, ambitious graduate of our parochial schools may be barred, for lack of means, from a Catholic higher education.

ADMISSION

REQUIREMENTS FOR ADMISSION

Testimonials and Certificates

All applicants for admission to the College must present satisfactory testimonials of good moral character. A student entering from another college or institution of collegiate rank, must furnish from such institution a certificate of honorable dismissal before his credentials for scholarship will be examined by the Entrance Board.

Entrance Requirements

Candidates for admission to Freshman year must present entrance credits amounting to sixteen units. A unit is a series of recitations or exercises in a given subject pursued continuously throughout the school year. The number of class exercises required in a week for each unit shall, in general, be five. Double periods are required for laboratory courses.

Not less than a full unit will be accepted in the first year of any language. Half-units will be accepted, but only when presented in addition to integral units in the same subject. Any two of the biological sciences (Physiology, Botany, Zoology) may be combined into a continuous year's course equal to one unit.

The required subjects for admission to the several courses appear under Group I. The elective subjects which may be presented to complete the required sixteen units will be found under Group II.

GROUP I

Prescribed Entrance Subjects

A. B. Course

Latin	4 units	Plane Geometry	1 unit
Greek ¹	3 units	Ancient History	1 unit
English ²	3 units	American History and	
Algebra (through quadra-		Civics	1 unit
tics)	1 unit	Science	1 unit
		<i>Elective</i>	1 unit

B. S. Course

English ²	3 units	Ancient History	1 unit
Foreign Language	2 units	Science	2 units
Mathematics	3 units	<i>Elective</i>	5 units

Litt.B. and Ph.B. Courses

English ²	3 units	American History and	
Foreign Language ³	3 units	Civics	1 unit
Mathematics	2 units	Science	1 unit
Ancient History	1 unit	<i>Elective</i>	4 units
Modern History	1 unit		

GROUP II

Elective Entrance Subjects

English Literature	1 unit	Physical Geography	1 unit
Foreign Language	2 units	Algebra (intermediate)	½ unit
Biology	1 unit	Algebra (advanced)	½ unit
Botany	1 unit	Geometry (solid)	½ unit
Zoology	1 unit	Trigonometry	½ unit
Chemistry	1 unit	Modern History	1 unit
		English History	½ or 1 unit

¹ Should a candidate, otherwise qualified, be unable to meet the requirements in Greek, he may take elementary Greek in his Freshman year and finish the Greek course before graduation.

² The usual school course allows only three hours per week for English in the upper years; hence the work of the four years counts as 3 units. When four full years (five hours per week) are devoted to English, a claim for more than 3 units will be considered.

³ All in one language or two in one language and one in another.

SCOPE OF ENTRANCE SUBJECTS

The following descriptive outline indicates the amount of preparation expected in each of the subjects named:

LATIN

(a) **Grammar and Composition.** The examination in grammar and composition will require a thorough knowledge of the entire Latin grammar together with such facility in writing Latin prose as is required by one who satisfactorily completes the course of exercises prescribed by St. Xavier High School. This course is based on Bennett's New Latin Composition.

(b) **Reading.** Caesar's Gallic War, four books; Nepos' Lives (6) may be taken in place of two books of Caesar; Cicero's orations against Catiline and for Archias and the Manilian Law. Cicero's De Senectute and Sallust's Catiline or Jugurthine War may be taken as substitutes for three of the above orations. Vergil, four books of the Aeneid (or their equivalent from the Eclogues, or Georgics,) and Ovid's Metamorphoses. The examination will include translation at sight of both prose and verse. (Four units.)

GREEK

(a) **Grammar and Composition.** The examination in grammar will require a thorough knowledge of etymology, of the syntax of cases, the rules of concord and prepositions. A working knowledge of the epic dialect; practice in metrical reading and written scansion; practice in reading at sight. For Greek the credit is three units. Composition will be based on Xenophon and will test the candidate's ability to translate into Greek simple sentences with special reference to the use of the forms, particularly of the irregular verb, and the common rules of syntax.

(b) **Reading.** Xenophon's Anabasis, four books, or their equivalent; Homer's Iliad or Odyssey, two books. The examination will include translation at sight of both prose and verse. (Three units.)

ENGLISH*

a. RHETORIC AND COMPOSITION.

The applicant should be familiar with the principles of Rhetoric as set forth in Brook's, Scott-Denney or an equivalent. The composition will test the candidate's ability to write clear, idiomatic

*The Uniform College Entrance Requirements in English for 1917 will be accepted, as will any fair equivalent work in this department.

English. The subject will be taken from his experience and observation, or from the books he presents for examination. The spelling and punctuation must be correct, the sentences well constructed. The writer must show discrimination in the choice of words and ability to construct well ordered paragraphs.

b. LITERATURE.

1917-1918

A. **For Reading:** Cooper, *The Spy*, *The Last of the Mohicans*; Stevenson, *Treasure Island*; Poe, *Poems and Tales*; Scott, *The Talisman*; Longfellow, *Tales of a Wayside Inn*; DeQuincey, *Flight of a Tartar Tribe*; Eliot, *Silas Marner*; Shakespeare, *Julius Caesar*; Pope, *Essay on Criticism*; Tennyson, *Idylls of the King*.

B. **For Study:** Dickens, *Christmas Stories*; Irving, *Sketch Book*; Hawthorne, *Twice-Told Tales*; Scott, *Ivanhoe*; Whittier, *Snowbound*, and other poems; Sir Roger de Coverly Papers; Washington, *Farewell Address*; Webster, *Bunker Hill Oration*; Dickens, *David Copperfield*; Lowell, *Vision of Sir Launfal*, and other poems; Lamb, *Essays of Elia*; Macaulay, *Essay on Johnson*; Garraghan, *Prose Types in Newman*; Newman, *Dream of Gerontius*; Shakespeare, *Merchant of Venice*.

A knowledge of the subject matter and form of each work with an explanation of the principal allusions will be required, together with the literary qualities, so far as they illustrate rhetorical principles, a biographical outline of the authors and an account of their works. (Three units.)

FRENCH*

1. The first year's work should include careful drill in pronunciation and in the rudiments of grammar, abundant easy exercises designed to fix in mind the principles of grammar, the reading of 100 to 175 pages of graduated text, with constant practice in translating easy variations of the sentences read, and the writing of French from dictation. (One unit.)

2. The second year's work should comprise the reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches, constant practice in translating into French easy variations upon the texts read, frequent abstracts—sometimes oral and sometimes written—of portions of

*The admission requirements in French are those recommended by the Modern Language Association of America.

the text already read, writing French from dictation, and continued grammatical drill, with constant application in the construction of sentences. (*One unit.*)

3. Advanced courses in French should comprise the reading of 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form, constant practice in giving French paraphrases, abstracts, or reproductions from memory of selected portions of the matter read, the study of a grammar of moderate completeness, and the writing from dictation. (*One unit.*)

GERMAN*

1. The first year's work should comprise careful drill in pronunciation; memorizing of easy, colloquial sentences; drill upon the rudiments of grammar; easy exercises, designed not only to fix in the mind the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; the reading of from 55 to 100 pages of text; constant practice in translating into German easy variations upon sentences selected from the reading lesson and in reproducing from memory sentences previously read. (*One unit.*)

2. The second year's work should comprise the reading of 150 to 200 pages of literature in the form of easy stories and plays, practice in translating into German the substance of short and easy, selected passages, and continued drill upon the rudiments of grammar. (*One unit.*)

3. Advanced work should include, in addition to the two courses above, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, abstracts, paraphrases, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the more technical points of the language. (*One unit.*)

HISTORY

The candidate will be expected to show on examination such general knowledge of each field as may be acquired by the study of an accurate text-book of not less than three hundred pages. The examination will call for comparison of historical characters, periods and events, and, in general, for the exercise of judgment as well as of memory.

*The admission requirements in German are those recommended by the Modern Language Association of America.

1. **Ancient History.** Comprising Oriental and Greek History to the death of Alexander, and Roman History to 800 A.D., with due reference to Greek and Roman life, literature and art. (*One unit.*)

2. **Mediaeval and Modern History.** From the death of Charlemagne to the present time. (*One unit.*)

3. **English History.** With due reference to social and political development. (*One-half or one unit.*)

4. **American History.** With special stress upon the national period, and Civil Government. (*One unit.*)

MATHEMATICS

Elementary Algebra and Plane Geometry are required for admission to all courses; the other subjects are optional, unless otherwise indicated above.

1. **Elementary Algebra.** Algebra through Quadratics. The points to be emphasized are: Rapidity and accuracy in performing the four fundamental operations, factoring and its use in finding the greatest common factor and the lowest common multiple, radicals, the solution of linear equations containing one or more unknowns, the solution of quadratic equations, and the statement and solution of problems. Candidates who have not reviewed the work in Algebra during the last year in High School will be required to take examinations in this subject. (*One unit.*)

2. **Plane Geometry.** The usual theorems and constructions of good text-books. Attention should be paid to the solution of original exercises and numerical problems and to the subject of loci. It is desirable that a short course in practical Geometry should precede the study of formal Geometry. (*One unit.*)

3. **Solid Geometry.** The usual theorems and constructions of good text-books. Attention should be paid to the solution of original exercises and numerical problems and to the subject of loci. (*One-half unit.*)

4. **Intermediate Algebra.** Theory of quadratic equations, remainder theorem, radicals with equations involving them, imaginary and complex numbers, ratio and proportion, variation, arithmetic and geometric progressions and graphs. (*One-half unit.*)

5. **Advanced Algebra.** This includes permutations and combinations, the binomial theorem for positive integral exponents, logarithms, convergency and inequalities. (*One-half unit.*)

6. Trigonometry. Plane Trigonometry as presented in the best modern text-books. Especial attention should be paid to accuracy, neatness, and the proper arrangement of the work. (*One-half unit.*)

NATURAL SCIENCES

Physics. One year's daily work in Physics, of which one-third should be laboratory work. The student should possess a thorough knowledge of the elementary principles of mechanics, heat, light, sound, electricity and magnetism, as presented in such text-books as Millikan and Gale or Carhart and Chute. Note-books on the work done in the laboratory, certified by the instructor, must be presented at the time of entrance. (*One unit.*)

Chemistry. One year's daily work in Chemistry, of which one-third should be laboratory work. The student should possess a thorough knowledge of the general laws and theories of chemistry and should be familiar with the occurrence, preparation and properties of the common elements and their compounds as presented in such text-books as McPherson and Henderson, Storer and Lindsey or Remsen. Note-books on the work done in the laboratory, certified by the instructor, must be presented at the time of entrance. (*One unit.*)

Zoology. One year's daily work in Zoology as presented in the text-books of Linville and Kelly, Jordan or Kellogg, with work in the laboratory and the field. A note-book on the work in the laboratory and the field, certified by the instructor, must be presented at the time of entrance. (*One unit.*)

Botany. One year's daily work in Botany as presented in Bergen, Atkinson or Coulter. A note-book, certified by the instructor, describing the work done in the laboratory and the field, must be presented at the time of entrance. (*One unit.*)

General Biology. A combined course in Botany and Zoology, extending throughout the year, as presented in Hunter's *Essentials of Biology* or an equivalent text. A note-book on the work in the laboratory and the field, certified by the instructor, must be presented at the time of entrance. (*One unit.*)

Physical Geography. One year's daily work in Physical Geography as treated in the text-books of Tarr, Davis or Dryer, with training in the laboratory and the field. Note-books on the work in the laboratory and the field, certified by the instructor, must be presented at the time of entrance. (*One unit.*)

METHODS OF ADMISSION

Admission by Certificate

Admission without examination *on certificate* is granted students from approved secondary schools as follows:

1. St. Xavier High School.
2. Secondary schools accredited by the North Central Association of Colleges and Secondary Schools.
3. High schools of the *first grade* which are so rated by the State Superintendent of Public Instruction.
4. Private schools and academies, not on any list, but approved, after investigation, by a vote of the Faculty.

Credentials which are accepted for admission become the property of the College and are kept permanently on file. All credentials should be filed with the Registrar. They should be mailed at least one month before the beginning of the fall term, in order to secure prompt attention. Compliance with this request will save applicants much inconvenience.

Blank forms of entrance certificates, which are to be used in every case, may be had on application to the Registrar. Certificates must be made out and signed by the Principal or other recognized officer of the school and mailed by him *directly* to the Registrar. No certificate will be accepted unless the holder is a graduate and has spent the last year of his high school course in the school issuing the certificate. A catalogue of the school, if published, describing its courses of study in detail, should accompany the certificate.

The certificates should fully cover the entrance requirements of the College. Admission on school certificates is in all cases provisional. If, after admission to the College, a student fails in any subject for which a school certificate was accepted, credit for that entrance subject may be cancelled.

Admission by Examination

Applicants who are not entitled to enter *on certificate* must take the entrance examinations in the entire number of units required for entrance. These examinations are held during the last week in June and the first week in September. The applicant may divide the examination into two parts, taking as many of the examinations as possible in June, and the remainder in September. An examination in which the applicant has failed in June may be taken again in September.

ADMISSION TO ADVANCED STANDING

Candidates for admission to St. Xavier College from other institutions of collegiate rank, which offer the same or equal courses of study, will be granted the same standing as at the former institution upon presenting in advance of registration (1) a certificate of honorable dismissal; (2) an official transcript of college credits, with specification of courses and year when taken, hours and grades; (3) an official certified statement of entrance credits and conditions, showing the length of each course in weeks, the number of recitations and laboratory exercises each week, the length of recitation and the mark secured.

No student will be admitted to the College as a candidate for a degree after the beginning of the Senior year.

GRADUATION

Students who have pursued an entire course as prescribed and have successfully passed their examinations are recommended to the Trustees for the first academic degree in course. Such recommendations are ordinarily acted upon and the degrees are conferred at Commencement, at which time the students receive diplomas from the President of the College.

DEGREES

Baccalaureate Degrees

The degrees conferred by the College upon successful completion of the respective courses are *Bachelor of Arts*, (A.B.), *Bachelor of Science*, (B.S.), *Bachelor of Philosophy*, (Ph.B.) and *Bachelor of Literature*, (Litt.B.)

The conditions for the Baccalaureate degrees, are the following: (a) The completion of the four years' course leading to the degree for which the student is a candidate; (b) a written thesis approved by the Dean of the College and presented at least four weeks before graduation; (c) all work to be accepted in fulfillment of any requirement for the degree must be completed with a grade above 70; (d) a fee of \$10.00, payable in advance.

Masters' Degrees

Master of Arts. The candidate must have an A.B. or Ph.B. degree from an institution of good standing and must devote one year exclusively to resident graduate study. Two years—eight months of which must be in residence—will be required if the candidate's whole time is not devoted to study.

The work must be done in one or two Departments, and must ordinarily embrace one major and two minor subjects. It must involve concentrated work in some special field of study in such subjects as Philosophy, History, Economics, Sociology, Foreign Language, English, Education, Mathematics, Physics, Chemistry, Biology. Advanced courses given in professional schools will be

accepted in partial fulfilment of requirements for the A.M. degree, but under no circumstances may a candidate count these same courses toward a professional degree.

The candidate must pass a satisfactory examination in all the subjects studied. He must present a type-written or printed thesis in his major subject. A fee of \$10.00 is to be paid in advance.

Master of Science. The degree of *Master of Science*, (M.S.), is conferred under the same conditions as above when the major subject of study has been chosen from the department of Science.

ADMINISTRATION

TERMS AND VACATIONS

The college year begins on the second Monday in September, and includes thirty-six weeks, which are divided into fall and spring terms, or semesters, of eighteen weeks each. There is a Christmas Recess of one week, and an Easter Recess of six days. Classes are not held on legal holidays, nor on days observed as holydays of obligation in the Catholic Church. Commencement Day takes place during the third full week in June.

ATTENDANCE

Absence. Parents and guardians should observe that absence and tardiness, for whatever cause, seriously affect class-work and consequently the student's standing.

Any student who has missed more than ten class days during a semester will not be allowed to take the semester examinations without the express consent of the Dean.

Any student who has been absent from a class for any cause whatsoever, or who has reported *not prepared* as many as three times within any month shall be required to take a written test in all work missed. None of the regular class tests may be substituted for this test.

Tardiness in class attendance is regarded as partial absence and will be so treated by the professors in making up their quarterly and semestral reports, unless the matter be satisfactorily adjusted *on request of the student* at the close of the recitation hour.

DISCIPLINE

The educational system employed by the College includes, as one of its most important features, the formation of character. For this reason, the discipline,

while considerate, is unflinchingly firm, especially when the good of the student body and the reputation of the institution are concerned.

While it is the policy of the Faculty to trust as much as possible to the honor of the students themselves in carrying on the government of the College, nevertheless, for the maintaining of order and discipline, without which the desired results are not attainable, regular and punctual attendance, obedience to College regulations, serious application to study and blameless conduct will be insisted upon. Any serious neglect of these essential points will render the offender liable to suspension or even to dismissal.

EXAMINATIONS

Examinations in all subjects are held at the close of each semester. In addition to the regular examinations, mid-semester tests are held in November and April. Partial examinations and written recitations are held from time to time, during the year with or without previous notice to the students, at the discretion of the instructor.

A condition due to failure in a semester examination may be removed by a supplementary examination. The supplementary examinations are held during the first month of the succeeding semester. They may be taken only on the days specified. For each subject a fee of one dollar is charged, payable in advance at the treasurer's office. Removal of conditions by examinations shall not entitle a student to a grade higher than C. A student may take only one examination to remove a condition. If he fails to pass the subject in both the regular and supplementary examinations, he must repeat the entire subject in class.

Conditions may be incurred: (a) by a failure to satisfy the requirements of any course, which requirements include the recitations, tests and other assigned work,

as well as the examination; (b) by exclusion from an examination because of excessive class-room absences; and (c) by absence, due to any cause, on a day appointed for examination.

Conditioned students absent from the regular supplementary examination must present an excuse satisfactory to the Dean or receive a zero for the examination.

CLASSIFICATION OF STUDENTS

All regular students (i.e., those who are candidates for degrees) are required to take five courses during each semester. Until they have completed ten semester courses (in addition to the full admission requirements), they are registered as Freshmen. From that time they rank as Sophomores until the completion of twenty semester courses; as Juniors until the completion of thirty semester courses. One who has met the full requirements for admission and completed thirty semester courses is considered a Senior. No student will be admitted to the Senior year as a candidate for a degree unless all previous conditions have been removed.

REPORTS

Every professor reports three times a semester to the Dean, on blanks provided for that purpose, the standing of each student in his classes, together with the number of his absences and deficiencies in class work. When a student is seen to be falling behind in his studies, he is notified at once and counselled to bring up his standing. If no improvement is shown, his parents or guardians are notified.

A detailed report of scholarship, attendance and conduct is sent to parents and guardians four times a year. Special reports of individual students will be furnished at any time upon request.

GRADES OF SCHOLARSHIP

A student's grade of scholarship in each of his subjects is determined by the combined results of examinations and class work; except in the semester examinations, which are held to be decisive in themselves.

The grades assigned are the following: A, excellent; B, good; C, fair; D, barely passing; E, conditioned; F, failed; I, incomplete; X, absent from examination. These grades are not given out to the students by the professors, but are regularly issued from the office of the Dean of the College.

TRANSCRIPTS OF RECORDS

Students wishing transcripts of records in order to transfer from this College to another or for other purposes, should make early and seasonable application for the same. No such statements will be made out during the busy periods of examination and registration, September 1 to 15, January 15 to February 1, and June 15 to July 1.

EXPENSES

As the institution is not endowed, it is entirely dependent for its support on the fees paid for tuition.

Payments must be made quarterly or semi-annually in advance. The account for tuition dates from the day of the student's entrance. No deduction is allowed for absence, save in case of dismissal or protracted illness. The session is divided into quarters, beginning respectively about the 1st of September, the 15th of November, the 1st of February and the 15th of April.

No student will be admitted to a semester examination or to the final examination for graduation if any bills remain unpaid.

Tuition, per session of ten months, for all classes.....	\$60 00
Students of Chemistry, Physics and Biology, for the use of material and apparatus, pay per session	10 00
Breakage Fee (returnable)	5 00
Fee for the privilege of examination in any conditioned branch—each subject, payable in advance	1 00
Conditioned examinations, on days other than those assigned by the Faculty	2 00
Former students, applying for a detailed certificate of scholarship, must pay a Registrar's fee of	1 00
Graduation Fee	10 00

COLLEGE HONORS

Commencement Honors

Diplomas are graded as *rite*, *cum laude*, *magna cum laude*, *summa cum laude*, according to scholarship.

Summa cum laude rank is fixed at ninety-five per cent., *magna cum laude* at ninety per cent., and *cum laude* at eighty-five per cent.

These honors are announced at Commencement in June, are inscribed on the diplomas of the recipients, and appear in the published list of graduates in the annual catalogue.

Honors in Scholarship

The honors and prizes awarded at the end of the year are determined by the combined results of class-work and examinations mentioned above. Four gold medals for Class Honors are awarded each year to those students who lead their respective years in scholarship, provided a grade of A (90-100) or above is maintained for the year's work.

Those who maintain an average of A throughout the year merit the distinction of First Honors. An average of B+ (85-89) entitles a student to Second Honors. A student who fails to receive D (70) in any subject in a semester examination is thereby disqualified to receive any honors during that year.

PRIZES

Inter-Collegiate English Prize. A purse of \$100.00 (\$50.00 for the first prize; \$20.00 for the second; \$15.00 for the third; \$10.00 for the fourth, and \$5.00 for the fifth), is offered yearly by Mr. D. F. Bremner, of Chicago, for excellence in English essay writing. The purse is open to competition among the students of the Jesuit Colleges of the Missouri Province, which are:

St. Louis University	St. Louis, Mo.
St. Xavier College	Cincinnati, O.
Loyola University	Chicago, Ill.
St. Mary's College	St. Marys, Kas.
Creighton University	Omaha, Neb.
University of Detroit	Detroit, Mich.
Marquette University	Milwaukee, Wis.
St. Ignatius College	Cleveland, O.
St. John's University	Toledo, O.
Campion College	Prairie du Chien, Wis.
Rockhurst College	Kansas City, Mo.

Inter-Collegiate Latin Prize. For the best Latin essay from competitors of the same colleges, a gold medal is offered each year by Very Rev. Alexander J. Burrowes, S.J., Provincial.

The Archbishop Moeller Medal. A gold medal is offered by the Most Reverend Henry Moeller, D.D., for the best catechetical essay.

The Joseph B. Verkamp Medal. A gold medal is offered by Mr. Joseph B. Verkamp to be awarded to that member of the Philopedian Society who shall deliver the best speech in the annual Public Debate of the Society.

The Alumni Oratorical Medal. A gold medal is offered by the St. Xavier Alumni Association for the best original oration delivered in the annual contest in oratory.

Elocution Medal. A gold medal is offered each year for the best recitation in the College elocution contest.

Class Honors. Four gold medals are awarded each year to those students who lead their respective classes in scholarship.

SCHOLARSHIPS

Some of the friends of St. Xavier, realizing the importance and necessity of substantial encouragement and support in the work of Catholic higher education, have recently tendered such encouragement and support in the most practical and desirable way, viz.: by establishing Scholarships. These St. Xavier gratefully acknowledges.

A Perpetual Scholarship is said to have been founded or established when the endowment is fifteen hundred dollars, a sum sufficiently large to yield an annual interest that will cover the yearly tuition fees.

A Course Scholarship represents an amount necessary for a full course (High School and College), *payable annually*, entitling the holder, upon successful examination at the end of the course, to a Baccalaureate Degree.

An Annual Scholarship is provided by the yearly donation of \$60.00.

PERPETUAL SCHOLARSHIPS

The William F. Poland Fund. About ten years ago Rev. William F. Poland, S.J., transferred a fund, inherited from his parents, to St. Xavier College, with the ultimate intention of endowing the College classes. Beginning with the present year, the Junior and Senior classes will enjoy the advantages of this fund. It is hoped that, in the course of time, the Freshman and

Sophomore classes may be placed on the same basis through the aid of this fund, together with like help on the part of other friends of the College.

A Friend. Two Scholarships, in thanksgiving for favors received, by a friend of Catholic higher education, whose name is withheld for the present by request.

The Young Ladies' Sodality Scholarship, founded in 1911, by the Young Ladies' Sodality of St. Xavier Church, in favor of a deserving student of St. Xavier Parochial School.

The Denis F. Cash Scholarship, founded in 1913 by this true friend of Catholic higher education.

The Margaret Conway Scholarship, founded in 1914 by Miss Margaret Conway.

The Alphonse S. Wetterer Scholarship, founded in 1915 by the late Alphonse S. Wetterer, to be applied to a deserving student of St. Augustine's Parish, Cincinnati, O.

The Bernard Brockmann Scholarship, founded in 1915 by the late Bernard Brockmann, of Cincinnati.

The President and Faculty wish to express their grateful acknowledgment of the receipt of five hundred dollars, advanced by a friend as a basis for another Perpetual Scholarship.

COURSE SCHOLARSHIPS

The Judge William A. Geoghegan Scholarship, offered by Judge William A. Geoghegan for a deserving student to be chosen by the Faculty.

The Class of 1911 Scholarship, offered by the members of the class to procure for a deserving student the lasting benefits of the same training received by themselves.

ANNUAL SCHOLARSHIPS

Scholarships for the coming year are offered by the League of the Sacred Heart, St. Xavier Church, (three scholarships,) Mr. William A. Byrne, '75, Mr. Thomas M. Geoghegan, '02.

FOUNDED MEDALS AND PRIZES

Another method of assisting both Faculty and students is the foundation of medals and other prizes. A gift of \$300 will found a medal in perpetuity and the founder's name will be perpetuated in the annual catalogues. It is hardly possible to conceive a more effectual way of perpetuating the memory of a benefactor than this foundation of medals and prizes. The name of the benefactor will be annually recalled as long as the College survives, and unborn generations of beneficiaries will bless the memory of the benefactors.

CURRICULUM

The College Course extends through four years and embraces instruction in the Departments of Philosophy, Economics, Sociology, Education, Language, Literature, History, Science, and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all powers of the mind, and will cultivate no one faculty to an exaggerated degree at the expense of the others. The college ideal is not to foster specialization, but to cultivate the mind, to build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must ever be the foundation as well of more advanced scholarship as of eminence in the professions or other stations in life.

GENERAL REQUIREMENTS

Bachelor of Arts

All candidates for the degree of Bachelor of Arts must before graduation complete forty semester courses, which shall include two years of college Greek, three years of college Latin, three years of English, two years of Science (in the group Physics, Chemistry, Biology, Geology, Astronomy), one year of History, one year of Mathematics, and two years of Philosophy. In addition, the candidate must do the prescribed work in Public Speaking, and, unless he can give evidence that he possesses a reading knowledge of French or German, he must take a two years' course in one of these languages. Catholic students, moreover, will be required to take every year a course in Evidences of the Christian Religion, two hours a week, which, if pursued for two years, will be accepted in satisfaction of two semester courses.

The rest of the studies are elective in this sense that the student who wishes to pursue technical or professional

courses after or even before graduation will be given full opportunity to take those studies that will best prepare him for such courses and be allowed full liberty, under proper advice, to arrange his work according to the outline of studies given below. Under certain circumstances he may be allowed to drop one of the subjects there prescribed in favor of an elective, with the approval of the Committee on Electives. In case the student gives no such notice of wishing to prepare for professional studies, he will be required to follow certain specified courses in Political Economy, History of Philosophy, Geology and Astronomy. Any candidate, if found deficient in English, shall, besides his other required work, take such courses as will be prescribed for him by the department of English.

Each student is required to have completed before graduation one major and two minors. A Major consists of six semester courses in the same Department, pursued either during six consecutive semesters, or during the Junior and Senior years. Courses designated as preliminary courses cannot be counted as part of this requirement.

A Minor consists of four semester courses in two departments, other than that of the Major, pursued either during four consecutive semesters or during the Junior and Senior years. Courses designated as preliminary courses can not be counted as part of this requirement.

In the choice of electives each student must be guided by his prospective future work. He must ascertain, moreover, that such courses are open to his class; that he has fulfilled the prerequisites, and that there will be no conflict in the schedule of recitations or laboratory periods.

Elections for the second term must be filed by members of the three upper classes with the Dean on or before January 15th, and for the first term on or before May 20th.

SCHEDULE OF STUDIES BY YEARS

In Freshman year the prescribed studies are Latin, Greek, English, Mathematics. A student who enters with four units in Mathematics will not be required to take this subject in college. He may anticipate some other course. One who enters without Physics or without Chemistry will have to take that subject in Freshman year.

The required studies of Sophomore year are Latin, Greek, English, History, and one subject from the following: A Modern Language, Mathematics, a Science (Physics, Chemistry, Biology, Geology, Astronomy). A student who has no reading knowledge of French or German, will have to take either of these languages for two years during the remainder of his college course. A second Science must be taken in either Sophomore or Junior or Senior year, unless full credits for both Physics and Chemistry have been presented at entrance.

Candidates for graduation must attend any courses of lectures or any other exercises that have been or may be authorized and equipped by the Faculty, even though such courses receive no value in credits.

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
Latin 1, 7	4 hours	Latin 2, 8	4 hours
Greek 1, 7	4 hours	Greek 2, 8	4 hours
English 3	3 hours	English 4	3 hours
Mathematics 1	4 hours	Mathematics 2	4 hours
<i>Electives (1)*</i>		<i>Electives (1)</i>	
Chemistry		Chemistry	
Biology		Biology	

SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
Latin 3, 9	4 hours	Latin 4, 10	4 hours
Greek 3, 9	4 hours	Greek 4, 10	4 hours
English 5	3 hours	English 6	3 hours
History	4 hours	History	4 hours

*Figures in parentheses indicate the number of electives to be chosen.

Electives (1)

French
German
Spanish
Mathematics
Physics
Biology

Electives (1)

French
German
Spanish
Mathematics
Physics
Biology

JUNIOR YEAR

FIRST SEMESTER

Philosophy 1	3 hours
Philosophy 3	3 hours
Latin 5	3 hours
English	3 hours

SECOND SEMESTER

Philosophy 4	3 hours
Latin 6	3 hours
English	3 hours

Electives (2)

French
German
Spanish
Greek
Mathematics
History
History of Philosophy ..
Economics
Physics
Astronomy
Geology
Education

Electives (2)

French
German
Spanish
Greek
Mathematics
History
History of Philosophy ..
Economics
Physics
Astronomy
Geology
Education

SENIOR YEAR

FIRST SEMESTER

Philosophy 5	5 hours
Ethics 7	5 hours

SECOND SEMESTER

Philosophy 6	5 hours
Ethics 8	5 hours

Electives (3)

English
Education
Economics
Sociology
Junior Elective

Electives (3)

English
Education
Economics
Sociology
Junior Elective

BACHELOR OF SCIENCE

The course leading to the degree of Bachelor of Science is open to those who, entering without Latin or Greek, or not wishing to continue these subjects, follow the outline of studies given below. They must complete forty semester courses exclusive of the prescribed work in Public Speaking. Catholic students must also take every year a course in Evidences of Religion of from one to two hours. Every student must take five courses, each course consisting of not less than three hours a week, and he must in Junior and Senior years complete six semester courses in one or two closely allied sciences. The course is so arranged as to give, especially in the Freshman and Sophomore years, a broad training in the fundamental studies necessary for future success in scientific work, that is, in English, in Physics and Chemistry, in college Mathematics, in Logic and Philosophy and in Modern Languages.

Many Electives are offered in Junior and Senior years. In choosing from them the student must be guided by his prospective future work. He must ascertain, moreover, that such courses are open to his class; that he has fulfilled the prerequisites, and that there will be no conflict in the schedule of recitations or laboratory periods. Elections for the second term must be filed by members of the three upper classes with the Dean on or before January 15th, and for the first term on or before May 20th.

Each student is required to have completed before graduation one major and two minors. A major consists of six semester courses in the same department pursued either during six consecutive semesters, or during the Junior and Senior years. Courses designated as preliminary courses can nor be counted as part of this requirement. A minor consists of four semester courses in two departments other than that of the major pursued either

during four consecutive semesters or during the Junior and Senior years. Courses designated as preliminary courses can not be counted as part of this requirement.

SCHEDULE OF STUDIES BY YEARS

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
English 3	3 hours	English 4	3 hours
Mathematics	4 hours	Mathematics	4 hours
German or French	4 hours	German or French	4 hours
Chemistry	4 hours	Chemistry	4 hours
<i>Electives (1)</i>		<i>Electives (1)</i>	
Biology		Biology	
A second Modern Language.		A second Modern Language.	

SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
English 5	3 hours	English 6	3 hours
German or French	3 hours	German or French	3 hours
Physics	4 hours	Physics	4 hours
<i>Electives (2)</i>		<i>Electives (2)</i>	
Mathematics		Mathematics	
A second Modern Language.		A second Modern Language.	
Chemistry		Chemistry	
Biology		Biology	

JUNIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
English	3 hours	English	3 hours
Philosophy 1	5 hours	Philosophy 4	5 hours
Philosophy 3	3 hours		
<i>Electives (3)</i>		<i>Electives (3)</i>	
Chemistry		Chemistry	
Mathematics		Mathematics	
Modern Language		Modern Language	
Geology		Geology	
Astronomy		Astronomy	
Physics		Physics	
Biology		Biology	
Education		Education	

SENIOR YEAR

FIRST SEMESTER	SECOND SEMESTER
Ethics 7 5 hours	Ethics 8 5 hours
Philosophy 5 5 hours	Philosophy 6 5 hours
<i>Electives (3)</i>	<i>Electives (3)</i>
English	English
Sociology	Sociology
Economics	Economics
Education	Education
Astronomy	Astronomy
Geology	Geology
Junior Elective	Junior Elective

BACHELOR OF PHILOSOPHY AND BACHELOR OF LITERATURE

The degree of Bachelor of Philosophy, (Ph.B.), is conferred on those who substitute modern languages for the ancient classics prescribed in the A.B. Course in addition to the number of courses prescribed in the departments of Philosophy, English, History, Science, Economics, Sociology and Education.

The degree of Bachelor of Literature, (Litt.B.), is conferred on those who devote most of their attention to modern literature and who substitute modern languages for the ancient classics prescribed in the A.B. Course.

FRESHMAN YEAR

FIRST SEMESTER	SECOND SEMESTER
English 3 3 hours	English 4 3 hours
Mathematics 1 4 hours	Mathematics 2 4 hours
Foreign Language 4 hours	Foreign Language 4 hours
Chemistry 1 4 hours	Chemistry 2 4 hours
<i>Electives (1)</i>	<i>Electives (1)</i>
A second Foreign Language.	A second Foreign Language.
History	History

SOPHOMORE YEAR

FIRST SEMESTER	SECOND SEMESTER
English 5 3 hours	English 6 3 hours
Foreign Language 3 hours	Foreign Language 3 hours
History 3 hours	History 3 hours
Physics 1 4 hours	Physics 2 4 hours
<i>Electives (1)</i>	<i>Electives (1)</i>
Chemistry	Chemistry
Biology	Biology
Mathematics	Mathematics
History of English Literature	History of English Literature

JUNIOR YEAR

FIRST SEMESTER	SECOND SEMESTER
English 7 3 hours	English 8 3 hours
Logic 5 hours	Philosophy 4 3 hours
Philosophy 3 3 hours	Foreign Language 3 hours
Foreign Language 3 hours	
<i>Electives (2)</i>	<i>Electives (2)</i>
History	History
Geology	Geology
Astronomy	Astronomy
Education	Education
Mathematics	Mathematics

SENIOR YEAR

FIRST SEMESTER	SECOND SEMESTER
Ethics 7 5 hours	Ethics 8 5 hours
Philosophy 5 5 hours	Philosophy 6 5 hours
<i>Electives (3)</i>	<i>Electives (3)</i>
Foreign Language	Foreign Language
English	English
Economics	Economics
Sociology	Sociology
Education	Education
Junior Elective	Junior Elective

TRAINING OF TEACHERS

The School Code. Under Section 7807-4 of the General School Code, the Superintendent of Public Instruction of Ohio is authorized to standardize the four-year courses in all colleges seeking to be recognized as institutions for the training of teachers. The following standard was set by the State Department in June, 1914, as a minimum requirement to entitle a college graduate to a four-year high school provisional certificate, without examination.

Professional Training. Thirty semester hours of professional training are required for certification, fifteen of which must be in Education and the other fifteen may be distributed among Education, Psychology, Philosophy, Ethics, and Sociology. The following is the *minimum* requirement in Educational Courses:

Courses:	Semester Hours
History of Education	2
Science of Education or Principles of Education.....	2
Methods of Teaching, General or Special	2
School Organization, including Management and Law, ..	2
Psychology—General, Educational, Paidology	2
Observation and Practice Teaching	3

In practice teaching not less than twenty-seven recitations shall be taught by each student, and not more than one recitation a day shall be credited.

Certification. St. Xavier College is fully approved as a standard college and recognized by the State Department for the training of high school teachers, and hereafter her graduates who meet the above professional requirements may secure a Four-Year State High School Provisional Certificate, which after twenty-four months of successful experience may be changed to a State High School Life Certificate.

Observation and Practice Teaching. Arrangements are made for observation of teaching and practice

teaching in the classes of St. Xavier High School and Xavier Academy, Avondale.

Curriculum. Students who wish to prepare for teaching should choose, as electives, such courses of the Department of Education as satisfy the State's requirements.

Majors and Minors. The Department of Public Instruction desires in the future to indicate on every State Provisional High School Certificate the subjects taught in high schools in which the holder of the provisional certificate has had major and minor college work.

For this purpose, a major will be interpreted at 18 semester hours of collegiate work with such prerequisite high school units as are specified below, and a minor at 10 semester hours of collegiate work with such prerequisite high school units as are specified below. In the absence of the prerequisite high school units, 6 semester hours of college work may be deducted for each unit lacking, and credit for major or minor indicated if that subtraction leaves the necessary 18 or 10 semester hours.

The subjects which will be regarded and the prerequisite units which will be required are as follows:

Subjects:	Prerequisite Units
English	3
History (including Political Science)	1
Economics	0
Agriculture	1
Biological Sciences (including Physiology, Botany and Zoology)	1
Chemistry	1
Earth Sciences (including Geology and Physiography) ..	1
Physics	1
Household Economics	1
Manual Training (including Vocational Industrial Work)	1
Commercial Subjects	2
Mathematics	2½

French	2
German	2
Greek	2
Latin	2
Spanish	2

It is to be understood that majors and minors, except in Education, are not specified as prerequisite to securing a State Provisional Certificate, but the high school subjects in which major and minor work have been taken will be stated hereafter on the certificate and must be reported to the department before the certificate is issued.

MEDICAL PREPARATORY

Nearly all standard Medical Schools now require for admission, besides the four-year course of an approved high school, two years of college work in English, French or German, Chemistry (including Qualitative Analysis and Organic Chemistry), Physics and Biology.

"The present minimum educational requirement for the Certificate of Preliminary Education for students of medicine, is graduation from a High School of the First Grade. All Ohio Medical Colleges require this certificate for admission. Some Ohio Medical Colleges have additional requirements. Credentials which are, in the judgment of the Examiner, the full equivalent, will be accepted as meeting this requirement. Other acceptable credentials will be checked by units. When so checked, and when credits are gained by examination, the minimum requirement is the following fifteen academic units:

Elementary Latin, Caesar, (four books).....two units
Composition and Rhetoric, English Literature, Classics...three units
American History, or American History and Civil.

Government	one unit
Algebra (through quadratic equations), Plane Geometry..	two units
Physics, and	} three units
Botany or Zoology, and	
Chemistry or Physical Geography	
Required subjects.....	eleven units

Additional from Botany, Zoology, Physiology, Chemistry, Physical Geography, Civil Government, Ancient History, Mediaeval and Modern History, English History, Advanced Algebra, Solid Geometry, German, French, Latin, *Elective* four units
Total fifteen units

(Extract from the Regulations of the Entrance Examiner, Ohio Medical Board.)

The Pre-Medical Course intends to meet the requirements of two years of college work as is shown by the following outline of studies. The courses are as announced under "Departments of Instruction."

<i>First Year</i>	<i>Second Year</i>
English, 5 and 6	Physics, 3 and 4
German, A-B, or	Chemistry, 5 and 7
French, A-B	Biology, 3 and 4 or 5
Biology, 1 and 2	German, C-D, 7, or
Chemistry, 1-2, or 3-4	French, C-D.

Students taking the regular course leading to the degree of A.B. or B.S., can obtain the credits of the pre-medical course if in Sophomore, Junior and Senior, they take as an elective Analytical and Organic Chemistry, Biology and Embryology, respectively.

DEPARTMENTS OF INSTRUCTION

In the numbering of courses an *odd* numeral denotes the Fall semester, an *even* number the Spring semester.

In the laboratory courses a minimum of two and one-half hours of actual work in laboratory is required for each hour of credit.

The Faculty reserves the right to refuse to offer a course for which there is not a sufficient number of applicants.

ASTRONOMY

1. **Descriptive Astronomy.** Fundamental astronomical facts and principles: astronomical co-ordinates; the celestial sphere. Astronomical instruments. The sun, moon and eclipses. The planets, Comets, meteors. Constellations, clusters and nebulae. *Three hours.*
2. **Spherical and Practical Astronomy.** Introduction to celestial mechanics. The determination of time, latitude and longitude. Conic sections. Orbits of planets and satellites. *Three hours.*

BIOLOGY

1. **Invertebrate Zoology.**
A study of the morphology, physiology, and life history of invertebrate animals. Special attention is given to parasitic Protozoa and Vermes and to insects which act as carriers of disease. Lectures and recitations, two hours a week; laboratory work, two periods a week, first semester. *Four hours.*
2. **Vertebrate Zoology.**
The comparative anatomy and physiology of vertebrate animals, including an introduction to vertebrate embryology, based primarily on the development of the frog. Attention is also given to problems of broader biological interest, including especially the general problem of heredity. Lectures and recitations, two hours a week; laboratory work, two periods a week, second semester. *Four hours.*

3. **Embryology.**
General principles of embryology; history of the germ cells; cleavage of the ovum; embryo formation and the development of the principal organs. Lectures and laboratory work, one semester. *Four hours.*
4. **Histology.**
The cell; epithelial, connective, muscle and nerve tissues; circulatory and lymphatic system; alimentary tract; digestive glands; respiratory and urinary system; the skin and its appendages.
Preparation and examination of unstained tissues; micro-metry; sectioning, mounting media and reagents; Paraffin and Celloidin methods. One semester. *Four hours.*
5. **Bacteriology.**
Brief course including history of the science; nature and classification of bacteria; morphology; mode of multiplication; principles of sterilization and incubation; study of different culture media; pathology and biological properties of more important bacteria; principles of toxins, anti-toxins, agglutinins, precipitins, vaccines. One semester. *Four hours.*

CHEMISTRY

1. **General Inorganic Chemistry.**
Chemistry of the non-metallic elements. Matter and energy; laws of chemical combination; atomic theory; laws and theories pertaining to gases; classification of elements; nomenclature, formulae and equations; theories of solutions; ionization; oxidation and reduction; thermo-chemistry; equilibrium; non-metals and their compounds. Three lectures and two laboratory exercises each week. Smith: *General Chemistry for Colleges*. Smith and Hale: *Laboratory Outline of General Chemistry*. *Five hours.*
2. **General Inorganic Chemistry.** (Continuation of Course 1.)
Chemistry of the metallic elements. Reduction of ores. The properties and uses of the metals and of their compounds. Industrial processes. Some of the more common hydrocarbons; petroleum, alcohols, starch, cellulose, sugars, fats. Three lectures and two laboratory exercises each week. *Five hours.*
- 3-4. **General Inorganic Chemistry and Qualitative Analysis.**
Open to students who have had high school Chemistry. Three lectures and two laboratory exercises each week. *Five hours.*

5. Qualitative Analysis.

The separation and identification of the common metals and inorganic compounds. Tests for the acid radicals and their separation. Analysis of solutions containing mixtures of pure salts. Two lectures and three laboratory exercises each week.

Five hours.

6. Qualitative Analysis.

Preparation of solutions for analysis. Separation of metals into groups and their identification. Analysis of acid ions. Analysis of insoluble substances. Two lectures and three laboratory exercises each week.

Five hours.

7. Organic Chemistry.

The study and preparation of methane, ethane and their derivatives. The glucose group. Ethylene and derivatives. Two lectures and three laboratory exercises each week.

Five hours.

8. Organic Chemistry.

Hydrocarbons of the benzene series and derivatives, aniline dyes, etc. The alkaloids. The proteins. Two lectures and three laboratory exercises each week.

Five hours.

EDUCATION *

1. History of Education.

Ancient and mediaeval education; theories, methods and ideals. First semester.

Three hours.

2. History of Education.

Modern education; the Renaissance and humanistic studies; a survey of systems, movements and tendencies in educational ideas and methods during the sixteenth, seventeenth, eighteenth and nineteenth centuries. Present tendencies in France, Germany and England, and especially in the United States. Second semester.

Three hours.

3. Science of Education.

The principles underlying all education, and the relative values of different curricula when tested by these principles. Lectures, discussions, required reading and reports.

Three hours.

*St. Xavier College is approved by the State Department of Public Instruction for the training of high school teachers, so that a graduate, who has had the requisite amount of professional training, is entitled to a State High School Certificate without examination, which, after twenty-four months' successful experience in teaching may be converted into a life certificate. See page 56 for full description.

4. Methods of Teaching.

Educational theory and practice, general and special; comparative study of the principal systems of education. Lectures, required readings and discussions.

Three hours.

5. School Organization.

A study of class-room management and high school administration; the School Code of Ohio; American secondary schools, public and private; typical high school courses; grouping and evaluation of studies; the mechanics of the recitation; the problems of grading, promotion and school records.

Three hours.

6. Psychology.

Empirical and rational psychology. (See under Philosophy 3 and 4.)

Five hours.

7. Educational Psychology.

A study of psychological facts in their bearing on the work of education; physical growth and mental development; instincts, heredity, individuality, abnormalities.

Three hours.

8. Paidology.

The application of the physiology and psychology of childhood and adolescence to education.

Three hours.

9-10. Observation and Practice Teaching.

During the first semester each student will be required to observe and discuss classes taught in St. Xavier High School and Xavier Academy, Avondale. Two hours each week for Seniors.

During the second semester each student will prepare thirty recitations, and teach them under the supervision of a critic teacher.

Three hours.

ENGLISH

1. Rhetoric and Composition.

A course in the essentials of Rhetoric and in the various modes of composition. Required of Freshman students who are deficient in the theory or practice of correct English.

Five hours.

2. Advanced Rhetoric.

A systematic course based on textbooks, in the theory of rhetoric, the study of style, and the requisites of the various species of writing. A prerequisite to course 10.

Three hours.

3. Poetry.

The principles of versification, with particular attention to the fixed forms; the nature and elements of poetry, its various species, except the drama. Reading, analysis and appreciation of the chief poets, partly in class study, partly in assignments. Composition in the shorter forms. Required of Freshmen. *Three hours.*

4. The Short Story; The English Novel.

(a) The Short Story. The theory and technique of the short story; its development and various kinds. Reading and appreciation of short stories, and composition in the form.

(b) The Novel. The principal purpose of this course is to study the technique of the novel, the various schools of fiction and their tendencies, with especial attention to their ethical and literary value. The historical development will be briefly surveyed. Required of Freshmen. *Three hours.*

5. Oratory.

The theory of oratory; analysis and study of oratorical masterpieces; historical study of the great orators. The preparation of briefs, the composition and delivery of short addresses, speeches for occasion, debates, and at least one formal oration, will be required. *Three hours.*

6. Journalism.

(a) The ethics of journalism; a brief survey of the history of journalism, its development, and a discussion of its present tendencies.

(b) The technology of the pressroom, news gathering and reporting; preparation of copy, copy-reading, proof-reading, interviewing and editing. Field work will be required, and co-operation with the College periodicals. *Three hours.*

7. The Development of the Drama.

The technique of the drama; its various forms. The theory of the drama will be studied, by means of lectures and assignments, in its history and development; examples of the different forms will be analyzed; composition in dialogue, dramatic sketches, playlets, scenarios, and at least one complete drama, will be required. *Three hours.*

8. Shakespeare.

Shakespeare's life, influence, sources of his dramas; an acquaintance by reading and assignments, with the Shakespearean literature of criticism; a study of the chief plays, especially in comparison with those of other dramatists. *Three hours.*

9. The Modern Drama.

This course will be confined to English and American Drama, though some of the continental influences will be noted and analyzed. The more noteworthy plays of the chief dramatists from Goldsmith and Sheridan to the present will be read. *Three hours.*

10. Aesthetics and Literary Criticism.

The philosophical basis of aesthetics, the elements of taste; the theory of criticism; a survey of critical standards; a study of the schools of criticism and of the work of the chief literary critics. Critical papers on assigned subjects will be required. *Three hours.*

11. The Essay.

The nature of the essay; the artistic and didactic types, and their various forms; the characteristics of each. An historical survey of the essay with a brief study of the works of the chief essayists. Newman will receive especial attention. Composition in the various forms of the essay will be required. *Three hours.*

12-13. Early English Literature.

A general survey of the origin and development of the periods to 1750; chief writers and characteristics. Required of Sophomores. *One hour.*

14-15. English Literature since 1750.

An outline history of modern English literature, with required readings and assignments to cover subjects not provided for in other courses. *One hour.*

17. American Literature.

An historical survey, with especial emphasis on the chief influences and writers. *One hour.*

EVIDENCES OF RELIGION

1. The Christian Revelation.

The virtue of religion. Direct act of religion; indirect acts. Christianity a revealed religion. Revelation in general. Pre-Christian revelation. The Christian revelation. The Church; its Institution and End. *Two hours.*

2. The Catholic Church.

The constitution of the Church. Marks of the Church. Teaching Office of the Church. Holy Scripture. Tradition. The Rule of Faith. The Church as a means of salvation. *Two hours.*

3. God, Unity and Trinity.

Creeds. The Existence of God. Nature and Attributes of God. Atheism and Agnosticism refuted. The Unity of God. The Trinity. *Two hours.*

4. Creation and Redemption.

Creation: The spiritual world; the material world. Man and the Fall. God the Redeemer; the person and nature of the Redeemer; the work of the Redemption. *Two hours.*

5. Grace and the Sacraments.

Grace, actual, habitual, sanctifying, infused and acquired virtues. Pelagianism, Jansenism, Naturalism and other errors refuted. The Sacraments in general. Baptism; Confirmation. *Two hours.*

6. The Sacraments. (Continued.)

The Blessed Eucharist as a Sacrament and as a Sacrifice. The Sacrament of Penance; Extreme Unction; Holy Orders; Matrimony. Sacramentary errors refuted. *Two hours.*

7. Eschatology and Asceticism.

The Last Things. The Veneration of Saints, etc. Christian Perfection. *Two hours.*

8. Christian Morality and Virtue.

The Basis of Morality. Law; conscience; free will. Moral good and moral evil. The Christian's duties towards God. Natural and supernatural virtues. Faith, Hope and Charity. The Christian's duties towards himself and his neighbor. *Two hours.*

FRENCH

A. Elementary French.

Fraser and Squair's French Grammar. Careful drill in pronunciation. The rudiments of grammar, including the inflection of the regular and more common irregular verbs; the order of words in the sentence; colloquial exercises; writing French from dictation; easy themes; conversation. First semester. *Four hours.*

B. Elementary French. (Continued.)

Fraser and Squair's Grammar. Mastery of all the rare irregular verb forms; uses of the conditional and subjunctive; syntax. Reading of graduated texts, with constant practice in translating into French, portions of the text read; dictation, conversation. Second semester. *Four hours.*

C. Intermediate French.

Reading, conversation, prose composition, letter-writing, exercises in French syntax. Prerequisite: French A and B or equivalents. First semester. *Four hours.*

D. Intermediate French. (Continued.)

Grammar review, with special attention to problems in syntax. Detailed written abstracts of texts read. Letter-writing. Conversation. Second semester.

Texts: Bruno, *Le Tour de la France*; Sarcey, *Le Siège de Paris*; Renard, *Trois Contes de Noël*; Labiche and Martin, *Le Voyage de M. Perrichon*; Fortier, *Napoléon*; Chateaubriand, *Les Aventures du Dernier Abencerage*. *Four hours.*

1. Modern French Prose.

The study of novels or short stories by modern French prose writers: Erckmann-Chatrion, Bazin, Corneille; Chateaubriand and others. Grammar and composition based on a French text. *Three hours.*

2. French Poetry of the Nineteenth Century.

Readings from Alfred de Vigny, Alfred de Musset, Lamartine and others, with an introduction to French versification. Selections committed to memory. *Three hours.*

3. French Oratory.

A study of the French orators and their works; Bossuet, Bourdaloue, Massillon, Flechier; prose composition; private reading. *Three hours.*

4. The French Drama.

The reading of dramas chosen from such authors as Corneille, Moliere, Racine, together with a study of their lives and works. *Three hours.*

5. History of French Literature.

A general survey of the history of French literature from its earliest beginnings to the close of the reign of Louis XIV; collateral reading. *Three hours.*

6. History of French Literature.

A general outline of the literature of the seventeenth, eighteenth and nineteenth centuries, dealing only with writers of first importance. *Three hours.*

GEOLOGY

1. Dynamical and Structural Geology.

Atmospheric, aqueous and igneous agencies and their work. Rivers. River and marine deposits. Glaciers. Earth movements. Volcanoes. Earthquakes. Classification of rocks. Metamorphism. Mineral deposits. Coal, oil and natural gas. Mountain formation and topography. *Three hours.*

2. Historical Geology.

Evolution of the earth. Fossils and their significance. Geological eras, periods, epochs and corresponding systems. The prevalent species of plants and animals of the successive geological ages. The advent of man. *Three hours.*

GERMAN

A. Elementary German.

This course is intended for students who have not presented German for admission. Grammar, pronunciation, colloquial exercises, easy themes, translation from prose selections. First semester. *Four hours.*

B. Elementary German. (Continued.)

Weak and strong verbs; the use of the modal auxiliaries; the chief rules of syntax and word-order; selections in prose and verse; dictation based upon the reading; frequent short themes; conversation; memorizing of poems.

Readings: Baumbach, *Der Schwiegersohn*; Storm, *Immensee*; Arnold, *Fritz auf Ferien*; Wildenbruch, *Das edle Blut*.

Four hours.

C. Intermediate German.

Rapid review of grammar; dictation; prose composition. Open to students who have credit for German A and B, or who have presented Elementary German for admission. First semester. *Four hours.*

D. Intermediate German. (Continued.)

The more difficult points of syntax; special problems of grammar. Reading of selected texts. Dictation and themes based upon the reading. Memorizing of poems. Second semester.

Readings: Schiller, *Wilhelm Tell*; Goethe, *Herman und Dorothea* and *Iphigenie*; Uhland's Poems. *Four hours.*

1. German Prose Writers.

The study of novels or short stories by German prose writers: Freytag, Hauff, Herbert, Stifter, Novalis, Brentano, Eichendorff. *Three hours.*

2. German Poetry.

Readings from German ballads and lyrics. Selections committed to memory. Special attention is given to the study of rhythm and metre. *Three hours.*

3. The German Epic.

Dreizehnlinden, Weber; *Der Trompeter von Säckingen*, Scheffel; selections from other epic poems. *Three hours.*

4. The German Drama.

Dramas of Goethe, Schiller and Lessing. Selections from Anzengruber, Hebel, Wildenbruch. *Three hours.*

5. History of German Literature.

A general survey of the history of German Literature from its earliest beginnings to the period of Frederick the Great; collateral reading. *Three hours.*

6. History of German Literature.

A general outline of the literature of the eighteenth and nineteenth centuries, dealing mainly with writers of first importance. *Three hours.*

7. Scientific Reading.

For students preparing for scientific courses which require a facility in the reading of scientific literature. Prerequisite: German A and B.

Text: Dippold's *Scientific German Reader*. Current scientific literature; monographs. One semester.

Two hours.

GREEK

A-B. Elementary Greek.

An intensive course, intended for those who enter without Greek, which is required for the A.B. degree. Benner-Smyth, *Beginners' Greek Book*; Xenophon, *Anabasis*; Homer, *Iliad*; composition based upon Xenophon. Throughout the year. *Five hours.*

1. Homer; New Testament.

Homer, the reading of selected portions of the *Iliad*; New Testament, selections; Homeric dialect, prosody; outline of Greek epic poetry. *Three hours.*

2. Plato.

The *Apology* and *Crito*; the life and teaching of Socrates; contemporary Greek history. *Three hours.*

3. Demosthenes.

Philippics; analysis of Philippic I or III; the history of the development of Greek oratory. *Three hours.*

4. Demosthenes; Sophocles.

Demosthenes, *On the Crown*, with detailed analysis; Sophocles, *Antigone*, *Oedipus Tyrannus* or *Oedipus Coloneus*; sight reading, New Testament, selections from the Greek Fathers. *Three hours.*

5. Plato; Herodotus.

Plato, *Phaedo*; Herodotus, selections; Greek historians and historical sources. *Three hours.*

6. Aeschylus.

Prometheus Bound, or *Agamemnon*; a survey of the Greek drama. *Three hours.*

7-8. Prose Composition.

Practice in the writing of simple Greek. Required in connection with courses 1 and 2. *Two hours.*

9-10. Advanced Prose Composition.

Required in connection with 3 and 4. *Two hours.*

HISTORY

1. Early Mediaeval History.

Migration of Nations. The Islam, the Franks, the Lombards, and the Holy See. Church and State. The Carolingians. The Northmen in Europe. The Making of Germany and the Rise of the Empire. Lay-Investiture. *Three hours.*

2. The Middle Ages.

The Crusades. The Hohenstaufens. Invasion of the Mongols. Saint Louis. Life in the Middle Ages. Feudalism. England and France in the Middle Ages. *Three hours.*

3. Renaissance and Revolution.

The Exile of the Papacy. The Western Schism. The Hundred Years War. The War of the Roses. Consolidation of European Monarchies. The Revival of Learning, of Art, and Politics. Social Conditions. The Protestant Revolution in Germany, England and Scotland. Catholic Revival. *Three hours.*

4. Results of the Protestant Revolution.

The Huguenot Wars in France. The Revolt of the Netherlands. The Thirty Years War. The Puritan Revolution. The Age of Louis XIV. War of the Spanish Succession. The Church and the State. *Three hours.*

5. Europe During the Eighteenth Century.

The Making of Russia. The Rise of Prussia. The Downfall of Poland. The French Revolution. Napoleon Bonaparte. *Three hours.*

6. Europe Since 1814.

The Industrial Revolution. England and France in the Nineteenth Century. The Unification of Germany. The Unification of Italy. The Social, Political and Religious Conditions in Europe. The Eastern Question. The Partition of Africa. The World War of 1914. *Three hours.*

LATIN

1. Vergil; Horace.

Selections from the Aeneid and Georgics, with special reference to their literary qualities. Horace, *Ars Poetica*; readings from Christian hymnology; prosody. *Three hours.*

2. Livy.

Selections from Books XXI and XXII; a study of Livy's style; elements of change from the prose of the Ciceronian age. Second semester. *Three hours.*

3. Horace; Cicero.

Horace, selected *Odes* and *Epodes*. Selections from Christian hymnology. Cicero, *pro Milone* with special reference to its rhetorical and argumentative qualities. First semester. *Three hours.*

4. Horace; Tacitus.

Horace, selected *Epistles* and *Satires*. Lectures on the chief characteristics of Roman satire; Horace's philosophy of life. Tacitus, *Agricola* and *Germania*; the Latinity of the first and second centuries after Christ. Essays in Latin. *Three hours.*

5. Juvenal; Cicero.

Juvenal, selected *Satires*. Cicero, *Quaestiones Tusculanae*; Cicero's position as a philosopher, his contribution to Roman philosophic writings. First semester. *Three hours.*

6. Cicero; Plautus; Pliny.

Cicero, *Quaestiones Tusculanae*. Plautus, *Captivi*. Pliny, *Letters*. *Three hours.*

7-8. Prose Composition.

The translation into Latin of select passages from English classic authors. Kleist's *Aids to Latin Prose Composition* and a *Practical Course in Latin Composition*. Prerequisite or parallel: Courses 1 and 2. Both semesters. *Two hours.*

9-10. Advanced Prose Composition.

A course of advanced prose composition consisting of short original papers in Latin; intended to accompany Courses 3 and 4. Required of A.B. Sophomores. Both semesters. *Two hours.*

MATHEMATICS

1. College Algebra.

Including binomial theorem, variables and limits, series, determinants and the theory of equations. Text: Wentworth. Prescribed for Freshmen. *Four hours.*

2. Plane Trigonometry.

Functions of acute angles. The right triangle. Goniometry. The oblique triangle. Construction of logarithmic tables. Text: Wentworth. Prescribed for Freshmen. *Four hours.*

3. Analytic Plane Geometry.

Loci and equations. The straight line. The circle. Different systems of co-ordinates. The parabola. The ellipse. The hyperbola. Open to Sophomores and Juniors. Text: Wentworth. *Three hours.*

4. Analytic Solid Geometry.

The point. The plane. The straight line. Surface of revolution. Open to Sophomores and Juniors. Text: Wentworth. *Three hours.*

5. Differential Calculus.

Fundamental notions of variables, functions, rates and limits. Geometrical representations of functions. Derivatives, differentials, anti-derivatives and anti-differentials. The differentiation of ordinary functions; algebraic, logarithmic, exponential, trigonometric and anti-trigonometric functions. Open to Sophomores and Juniors. Text: Murray's *Infinite-simal Calculus*. *Three hours.*

6. Integral Calculus.

The nature of integration. Elementary integrals. Geometrical applications of integration. Irrational and trigonometric functions. Successive integration. Multiple integrals. Infinite series. Taylor's and Maclaurin's theorems. Open to Sophomores and Juniors. Text: Murray's *Infinite-simal Calculus*. *Three hours.*

PHILOSOPHY

1. Formal Logic.

This will comprise the customary treatment of formal logic with added emphasis on inductive reasoning and the informal reasoning of everyday life and of literature. Required of Juniors. One semester. *Five hours.*

2. Introduction to Philosophy.

This course sets before the student the meaning and scope of philosophy and introduces him to the principal problems of philosophic discussion: the problem of reality, the problem of knowledge and the problem of conduct. One semester. *Three or four hours.*

3. Psychology.

Beginning with an explanation of the cerebro-spinal nervous system, this course leads on to the study of the phenomena of sensuous life; sense-perception, imagination and memory, sensuous appetite, movement and feeling. Required of Juniors. First semester. *Three hours.*

4. Psychology.

A continuation of course 3, embracing the study of the phenomena of rational life: the origin and development of intellectual concepts, rational appetency, free-will and determinism. The latter part of the semester is given to rational psychology: the origin, nature and destiny of the human soul, the union of the soul and body. Required of Juniors. Second semester. *Three hours.*

5. Metaphysics.

In this course are treated the subjects usually included under Ontology and Cosmology: the notions of being, act and potency, substance and accident, relation and cause; the origin of the material universe; the constitution of inorganic bodies, organic life, the laws of physical nature, miracles. Required of Seniors. First semester. *Five hours.*

6. Metaphysics.

The first part of this course is devoted to Natural Theology, including: the idea of God, the proofs for the existence of God, the attributes of God, fore-knowledge and free-will, the divine action in the universe, providence.

The second part of the course is taken up with questions of epistemology: truth and error, the nature and fact of certitude, the value of human testimony, the criterion of truth. Required of Seniors. Second semester. *Five hours.*

7. Ethics.

In this course are treated the subjects belonging to general ethical theory: the nature of the moral act, the distinction between moral good and moral evil, moral habits, natural and positive moral law, conscience, rights and duties. Required of Seniors. First semester. *Five hours.*

8. Ethics.

The application of the general principles of ethics to particular individual and social rights and obligations: the right to property, life, honor; the rights and obligations of domestic

society, marriage and divorce; civil society, its nature and forms; the rights of civil authority; church and state; the ethics of international relations, peace and war. Second semester. *Five hours.*

9. History of Ancient Greek Philosophy.

In ancient Greek philosophy attention is directed primarily to the teachings of Socrates, Plato and Aristotle, and to the systems of Stoicism and Epicureanism. Plotinus is taken as representative of the Alexandrian movement; and St. Augustine is studied as the most conspicuous example of the early Christian philosopher. The course is carried on by means of lectures and recitations and the reading of representative selections. Turner's History of Philosophy is used as the basis of lectures and recitations. First semester. *Two hours.*

10. History of Mediaeval and Modern Philosophy.

In the study of mediaeval philosophy attention is centered on the origin and development of Scholastic philosophy and on the system of St. Thomas as the most complete synthesis of mediaeval thought. In the division of modern philosophy, Descartes, Locke, Hume, Kant, Hegel and Spencer are taken for special study. Among present day tendencies the revival of Scholasticism and the trend towards realism are noticed. DeWulf's Mediaeval Philosophy is made the basis of the treatment of Scholastic philosophy and Turner's History of Philosophy is used as the text for modern systems. Lectures, recitations, readings and discussions. Second semester. *Two hours.*

PHYSICS

1. General Physics.

Mechanics; equilibrium and motion of solids, liquids and gases; molecular forces, elasticity and capillarity; heat and sound. Lectures, three hours a week, with two hours laboratory work. *Five hours.*

2. General Physics. (Continued)

Light, electricity and magnetism. Lectures, three hours a week, with two hours laboratory work. Text: Carhart's *College Physics*. *Five hours.*

3. Mechanics and Heat.

This course embodies the theory as well as the accurate determination of physical constants; adjustments and use of instruments of precision; verification of laws of impact,

torsion, rigidity, etc.; Young's Modulus, Moment of Inertia. Determination of vapor pressures and densities; freezing and boiling points; specific heats; hygrometry. Lectures, recitations and laboratory work. *Four hours.*

4. Light, Sound, Electricity.

The discussion of the theories which underlie the phenomena of these subjects, with due emphasis upon the important application of waves and harmonic motion to these phenomena. The laboratory covers the law of refraction, diffraction, spectrum analysis, photometry, polarization; stationary waves, Lissajous' curves; electrostatic induction, capacity of condenser, measurement of resistance, operation of dynamo, motor, alternator, transformer. Lectures, recitations and laboratory work.

Prerequisites: Plane Trigonometry, High School Physics.

Text: Carhart's *College Physics*. *Four hours.*

5-6. Theory and Methods of Physical Measurements.

The construction, use and adjustments of accurate laboratory apparatus, particular attention being paid to optical and electrical measurements. Throughout the year. Two lectures and two laboratory periods. Prerequisite: Courses 1 and 2. *Four hours.*

PUBLIC SPEAKING

1. Principles of Vocal Expression.

Practical training in the fundamentals of effective speaking. Instruction on the management of the breath; methods of acquiring clear articulation; correct and refined pronunciation; direct, conversational and natural speaking; inflection; qualities of voice and their use; purity, range and flexibility of tone. Individual criticism and conferences with the instructor. Required of Freshmen. *One hour.*

2. Gesture and Technique of Action.

The study of poise; posture, movement and gesture; spontaneity of expression; correction of mannerisms; power and pathos; ease, grace and effectiveness of delivery. Class exercises, criticism and conferences. Required of Freshmen. *One hour.*

3. Argumentation and Debating.

A practical training for those students who have taken or are taking the course in oratory prescribed under English 5. Thought development; division and arrangement; argu-

mentative, persuasive and demonstrative speeches; a finished argument and the fallacies of argument; the essentials of parliamentary law and practice; manner of conducting deliberative assemblies. Class exercises, individual criticisms and conferences. Required of Sophomores. *One hour.*

4. The Occasional Public Address.

Informal public addresses; the presentation of business propositions before small or large audiences; impromptu and extempore speaking; after-dinner talks. Speeches for various occasions. Class exercises, individual criticisms and conferences. Required of Sophomores. *One hour.*

5-6. Practical Oratory and Debating.

This course covers three years and is open to all the students of the College. Its aim is to afford special training in public speaking. To this end strict parliamentary practice is followed throughout. The literary and oratorical exercises include declamations and elocutionary reading; criticism and discussion of interpretation and delivery; composition and reading of short stories, poems and essays; orations illustrative of rhetorical principles; extemporaneous speaking; the knowledge and application of parliamentary law; debates. *Two hours.*

SOCIAL SCIENCE

1. Economics.

A general introductory course in Economics, dealing especially with the factors of production and the mechanism of exchange. The course is conducted by means of lectures and recitations and the class discussion of simpler economic problems. First semester. *Two hours.*

2. Economics.

A continuation of Course 1, dealing with the subjects of business organization and administration and the distribution and consumption of wealth. The course concludes with an historical account of the chief schools of economic thought. Lectures, recitations and discussions. Second semester. *Two hours.*

3. Sociology.

After a consideration of the meaning and scope of Sociology as a science, the elements of the social organism—the individual, the family, the state and the church—are studied in their

relations to one another and to the social welfare. The principles underlying possible social reform and the influences effective for such reform are emphasized. The history of social reform is briefly summarized. First semester.

Two hours.

4. Sociology.

This course continues Course 3, and is intended to show the application of the principles of Sociology to specific social problems, such as the labor question, immigration, poverty, intemperance, etc. Second semester.

Two hours.

SPANISH

A-B. Elementary Spanish.

The elements of grammar; composition and conversation; careful drill in pronunciation; dictation; reading of easy prose. De Vitis, *Spanish Grammar*; Hills, *Spanish Tales for Beginners*; Alarcón, *El Capitán Veneno*. Both semesters.

Four hours.

1. Modern Prose and Poetry.

Review of grammar; composition, oral and written; sight reading, conversation; business correspondence. Reading of selected texts in prose and verse.

Three hours.

Prerequisite: Course A-B or equivalent.

2. Classical Spanish.

A study of the principal authors of the classical period. Representative texts will be chosen from the works of Lope de Vega, Calderón, Alarcón. Open to students who have completed Course 1 or equivalent.

Three hours.

COLLEGE SOCIETIES AND ACTIVITIES.

College life must include the development of the social side of every student's character. Marked initiative, *savoir faire* and leadership in organized religious and social movements for the common welfare of his fellows, are qualities expected of college men generally. For this purpose the College student organizations and activities furnish splendid opportunity.

However, be it said, that with regard to all forms of college activities the policy of the Faculty has always been that the student's first duty in college is attention to study, and that no other student activity should be allowed to interfere with this main purpose of college life.

Eligibility Rules. Students taking part in dramatic performances, public debates, oratorical or elocution contests, or athletic events, and those who are appointed assistants on the staff of the College journal, as well as all officers of student organizations, are subject to the following *eligibility rules*: (1) They must have no conditions and no failures; (2) They must have attained a weighted average of at least C+ (75) in the previous semester or mid-semester examination; (3) They must not be under censure at the time of their election or appointment.

SODALITY OF THE IMMACULATE CONCEPTION.

In keeping with the noble aim of sodalities, the College Sodality has paid special attention the past year to questions of public interest by appointing various committees to study and report on problems of charitable, social, and missionary work. Membership in the Association for the Preservation of the Faith among the Indians was generously taken up by the sodality. The

Sodality also gave a contribution to mission work among the colored people and continued its affiliation with the Hamilton County Federation of Catholic Societies. Two accredited delegates attend the regular meetings.

Several entertainments were given to the old people under the care of the Little Sisters of the Poor. Instructive literature was distributed in a number of hospitals.

REV. JOSEPH S. REINER, S.J., *Director*

<i>First Term.</i>		<i>Second Term.</i>	
Thomas A. Gallagher . . .	Prefect . . .	Thomas A. Gallagher	
Joseph A. Welply . . .	First Assistant . . .	John E. Reardon	
James E. Poland . . .	Second Assistant . . .	Raymond H. Backhus	
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ACOLYTHICAL SOCIETY

The principal object of this Society is to add beauty and solemnity to divine worship by an accurate observance of the liturgic rites and ceremonies, as also to afford Catholic students, distinguished for excellent deportment, the honor of serving in the sanctuary.

ALPHONSE L. FISHER, S.J., *President*

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Edward Roelker . . .		Jeremiah Kiely	
Henry Bunker . . .		Edward Roelker	

PHILOPEDIAN SOCIETY

This Society was organized under its present name in 1841. Its object is to foster a taste for eloquence, history and general literature. The members assemble in their hall every week for debates or for the discussion of carefully prepared essays on disputed points of history.

The following questions were discussed in debate at the weekly meetings of the society during the session of 1916-1917:

1. Was the enactment of the Adamson Railroad Labor Law wise and just statesmanship?
2. Has the policy pursued by the present Administration towards Mexico deserved the approval of the American people?
3. Has the present Administration taken adequate measures to safeguard American rights to life and property in the European war zone?
4. Should American coastwise shipping be exempt from tolls on the Panama Canal?
5. Should the United States withdraw its government from the Philippines as soon as a stable government can be established there?
6. Should the United States accord to the Japanese all the privileges hitherto accorded to immigrants from Europe?
7. Should immigration into the United States be further restricted by a literacy test?
8. Should our present tariff laws be replaced by measures affording general protection to American industry?
9. Should the Monroe Doctrine be retained as a part of the permanent foreign policy of the United States?
10. Should a system of compulsory universal military service be adopted in the United States?

11. Does our Organized Militia afford a suitable basis for a competent military reserve?

12. Should the United States Navy be superior in number of ships and efficiency to every other Navy in the world?

13. Should Congress pass an act providing for some form of ship-subsidies?

14. Should the system of direct government by the people be more generally adopted in the United States?

15. Should the Commission Form of Municipal Government be generally adopted by American Cities?

16. Should the women of the United States be granted equal suffrage with men?

17. Should Prohibition be adopted by all the States?

18. Was the recent insurrection in Ireland justifiable?

19. Should the United States pursue a general policy of regulation towards the trusts, rather than one of dissolution and prevention?

20. Should the railroads of the United States be owned and operated by the Federal Government?

21. Should the minimum wage for unskilled labor be fixed compulsorily by law in the United States?

22. Should the principle of the "Open-Shop" be generally adhered to in the United States?

23. Are our trade unions, as they now exist, beneficial, in the main, to society in the United States?

24. Has satisfactory progress been made since 1815 towards rendering International Arbitration an effective substitute for war amongst civilized peoples?

25. In Labor disputes involving public utilities, should arbitration, appropriately federal state and local, be made compulsory in the United States?

REV. MARK A. CAIN, S.J., *President*

First Term

Second Term

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F. Gordon Gutting . . }	on	{ Earl F. Westerfield
Thomas A. Gallagher . }	Debates	{ John S. Hogan

THE XAVIER ATHENAEUM

In March, 1912, appeared the first number of *The Xavier Athenaeum*, a bi-monthly publication, which is intended to foster literary effort amongst the students, to chronicle college activities and to keep the friends of the institution informed of contemplated plans and developments. It appears in February, April, June, October and December.

THOMAS J. DONNELLY, S.J., *Moderator*

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ATHLETIC ASSOCIATION

Through this Association the College athletics are entrusted to the direct management of the student body, under the supervision of the Faculty Director.

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		John Maloney

COLLEGE GLEE CLUB

All students who, in the opinion of the Director, have the necessary qualifications, are eligible to membership in the College Glee Club. Two hours each week, on an average, are given to vocal culture, accompanied by instruction in musical theory and correct interpretation. Four-part compositions of moderate difficulty are chosen for the rehearsals. The Glee Club is expected to furnish one or more numbers for all public or semi-public entertainments. Regularity in attendance at rehearsals is imperative and an absolute condition of membership.

MR. J. ALFRED SCHEHL, *Director*

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COLLEGE ORCHESTRA

The College orchestra affords opportunity for *ensemble* playing. Membership is open to those students who have sufficiently mastered the technique of an orchestral instrument, and display satisfactory facility in reading moderately difficult music at sight.

MR. J. ALFRED SCHEHL, *Director*

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†Deceased, first Moderator.

*President of College. †Deceased.

†Deceased, third Moderator.

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Moormann, Francis J.

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O'Shaughnessy, Victor M.
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Poland, Lawrence, Jr.
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Ryan, Rev. Simon A., S.J.	Theissen, John B.
Ryan, William A., S.J.	Theissen, Joseph B.
Ryan, Rev. William J., S.J.	Themann, Joseph A.
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Schultz, Thomas I.	Topmoeller, Dr. William J.
Schupp, Paul L.	Towell, Charles A.
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Scott, Francis L.	Tracy, Francis M.
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NAMES.	A.B.	A.M.
Guilmartin, William		1842
Goodin, John	1843	1849
O'Connor, Timothy	1843	
Farris, Robert P.	1844	
Thomas, Franklin M.	1844	
Stallo, John B.		1844
Doherty, William	1845	
Stuntebeck, Francis H.	1847	
Brown, Junius H.	1847	1850
Darr, Joseph	1847	
Hackett, Jerome	1847	1849
Quinn, John J.	1847	1852
McGroarty, Patrick		1848
Damarin, L.	1848	
Dickinson, Edward F.	1848	
Lonergon, Thomas	1848	
Arons, John J.	1848	
Leonard, Anderson	1848	1850
Albrinck, John	1849	
McMahon, John	1849	
Barry, William	1850	1854
Disney, Charles	1850	
Disney, William	1850	
Dobmeyer, Joseph J.	1850	1854
Drummond, Henley	1850	
Finn, Joseph	1850	
Haydel, Lesin	1850	
Kleinpeter, Josiah	1850	
Lange, Henry	1850	
Nogues, Peter A.	1850	
Schmidt, Joseph E.	1850	
Schmidt, Charles	1851	1853
Doumeing, Emile	1852	
Huette, Peter	1852	
Ihmson, Frederick	1852	
Korte, Alfred	1852	
Reinhart, Philip	1852	
Dawson, Edward A.	1853	
Peyton, James H.		1854
Nourse, William H.	1854	

NAMES.	A.B.	A.M.
Elberg, Frederick	1857	
Donovan, Denis	1860	
Dobmeyer, Michael	1860	1862
Hoeffer, Francis	1860	1862
Walburg, Anthony	1860	1862
Dobmeyer, Anthony	1862	
Nugent, Christopher	1862	1865
McDermott, Patrick J.	1862	
Siefert, Charles	1862	
McDermott, Michael	1862	
Bosche, Aloysius	1862	
Cloud, Francis H.	1863	1866
Gray, William	1863	1877
Lavery, Joseph	1863	
Luken, John	1863	1865
Moormann, Charles	1863	
Murphy, Cornelius W.	1863	1865
O'Shaughnessy, Louis	1863	1890
Rooney, Michael	1863	1865
Pindar, Christopher	1864	1865
Leib, Caspar	1865	
Oskamp, Henry	1865	
Ratterman, Francis	1865	
Zurwellen, Gerhard	1865	
Carbery, John J.	1866	1890
Dowling, James A.	1866	
Kinsella, William T.	1866	
Moeller, Henry	1866	
Homan, Augustus	1868	1872
Schoenhoeft, John F.	1868	
Wenning, William	1868	1870
McDonough, James T.	1868	
Maginn, James P.	1868	
Dengler, Charles	1868	1870
Brummer, Frederick	1869	
Hoeffer, James F. X.	1869	
Lavery, Charles	1869	
Luken, Augustus	1869	1873
Luken, Martin	1869	1873
Nurre, Henry	1869	
Deneal, Francis T.	1870	1874
Egly, Guido	1870	
Garrigan, Michael	1870	1874

NAMES.	A.B.	A.M.
King, Gabriel	1870	
Wilken, Herman	1870	
Brinker, John	1871	
Corcoran, Nicholas	1871	1874
Fearons, George H.	1871	1873
Menke, John	1871	
Paul, Henry	1871	
Quatman, Francis X.	1871	
Russel, Michael	1871	
Sanders, John B.	1871	
Moeller, Bernard T.	1872	
Overbeck, Francis X.	1872	
Quinn, John S.	1872	
Roesener, Bernard H.	1872	
Ruthman, Bernard	1872	
Schnier, Anthony C.	1872	
Tobin, John F.	1872	
Wilmes, Joseph	1872	1874
Wittkamp, Theodore M.	1872	
Burns, Thomas	1873	
Cogan, Thomas J.	1873	1875
Hellman, Francis F.	1873	1877
Hemsteger, Joseph M.	1873	
Linneman, John H.	1873	1877
O'Keefe, Arthur J.	1873	
Rogers, Charles L.	1873	1877
Sebastiani, James A.	1873	1890
Theissen, Henry C.	1873	1879
Brinkmeyer, Henry	1874	
Effinger, Augustus	1874	
Eicher, Michael	1874	
Hendricks, John	1874	
Kokenge, Bernard	1874	
Owens, Thomas	1874	
Schuster, John	1874	1890
Von Martels, Augustus	1874	1876
Woesman, Francis	1874	1880
Brinkman, Henry H.	1875	
Byrne, William A.	1875	1890
Feldhaus, Herman T.	1875	
McCabe, Francis J.	1875	1890
McCarthy, William F.	1875	
Bouscaren, Octave	1876	1879

NAMES.	A.B.	A.M.	PH.D.
Boyle, Stephen		1876	
Cloud, Leo		1876	
Hornschemeyer, Henry		1876	
Lamping, Frederick		1876	1878
O'Brien, William		1876	1878
Cleary, Richard		1877	
Corcoran, Patrick		1877	
Cosgrave, Philip		1877	
Klein, Edward		1877	
Luetkehaus, Louis	1877		
Poland, Charles	1877	1879	
Quinn, William	1877		
Blau, John A.	1878		
Boeh, Charles J.	1878		
Bruhl, Theodore A.	1878	1880	
Grimm, Adolph	1878	1884	
Rowekamp, Henry	1878		
Schroder, Charles T.	1878		
Weist, J. B.	1878		
Bust, George	1879		
Greifenkamp, Bernard	1879	1881	
Heman, John	1879		
Hummel, Charles	1879		
Kellinger, Louis	1879	1881	
Moloney, James	1879		
Overbeck, William	1879	1881	
Cloud, Joseph	1880		
Corcoran, Richard	1880		
Kuhlman, John	1880		
Lasance, Francis X.	1880		
Moormann, Francis J.	1880	1882	
O'Kane, Oscar J.	1880	1882	
Moulinier, Charles	1880		
Rielag, Joseph	1880		
Whelan, William	1880		
Willenbrinck, Francis	1880		
Bussman, Joseph B.	1881		
Koehler, Charles J.	1881	1890	
Kuhlman, George H.	1881		
Reinhart, Albert M.	1881	1883	
Tobin, William J.	1881	1890	
Corcoran, Michael T.	1882		
Droppelman, Joseph J.	1882		

NAMES.	A.B.	A.M.	PH.D.
Hickey, John F.	1882		
Ryan, William B.	1882	1884	
Sourd, Adolph	1882	1884	
Ellerbrock, Herman	1882		
Gerdes, Aloysius	1883		
Kelly, Nicholas	1883		
Moormann, Robert A.	1883		
Neville, Martin P.	1883		
O'Brien, Matthew P.	1883	1890	1907
Shee, Joseph A.	1883	1890	
Vonderahe, George H.	1883		
Wolking, William C.	1883	1890	
Hickey, Charles A.	1883		
Delaney, John S.	1884		
Busse, Herman B.	1884		
Gordon, Joseph A.	1884		
Loney, Michael	1884		
Moeller, Bernard	1884	1890	
Ottke, John T.	1884	1886	
Proeppermann, Henry	1884	1890	
Sheridan, Edmund J.	1884		
Lamping, Francis M.	1885		
Dickhaus, Joseph	1885		
Fox, William F.	1885	1890	
Juettner, Otto G.	1885	1887	
Kuhlman, Bernard F.	1885		
Geisler, John S.	1885		
Poland, Lawrence	1885	1887	*1898
Cahill, Caspar B.	1886		
Drake, Allison	1886	1887	
Greiwe, John E.	1886	1890	
Graf, Ferdinand A.	1886		
Hart, Thomas P.	1886	1890	*1898
Hoppe, Herman H.	1886	1890	
Kuhlman, Adolph J.	1886		
Mackentepe, Frederick E.	1886	1892	
Moore, James A.	1886	1890	
Piatt, William M.	1886		
Sullivan, John J.	1886	1890	
Babbitt, Edward J.	1887	1890	
Cash, Denis F.	1887	1890	
Corbett, James S.	1887	1894	
Denning, Joseph A.	1887		

*In Course

NAMES.	A.B.	A.M.
Moulinier, Edward P.	1887	1890
Overbeck, Edward G.	1887	
Poland, William B.	1887	
Schmidt, George X.	1887	
Sudhoff, Bernard A.	1887	
Dempsey, Peter E.	1888	1890
Eicher, Charles P.	1888	
Hickey, George E.	1888	
Kemphues, Francis J.	1888	
Maggini, Joseph A.	1888	1890
Templeton, Joseph N.	1888	
Wetterer, Alphonse	1888	1890
Cloud, Lawrence F. J.	1889	
Dittrich, Anthony J.	1889	
Emerson, William F.	1889	
Lohman, Charles J.	1889	
Cosgrave, Otway J.		1890
Littleford, William B.		1890
Terrill, Jonas C.		1890
Connor, Robert G.	1890	
Donnelly, Joseph P.	1890	
Dunlap, Anthony B.	1890	*1897
Enneking, Henry J.	1890	
Frumveller, Aloysius F.	1890	
Heilker, Charles A.	1890	
Kelly, Michael J.	1890	
Knipper, Francis J.	1890	
Meagher, Thomas A.	1890	
O'Meara, Richard A.	1890	
Ritter, Jesse R.	1890	1895
Siefke, Vincent A.	1890	
Prendergast, John W.		1891
Cordesman, Henry J.	1891	
Flynn, John E.	1891	
Flynn, Thomas A.	1891	1895
Heilker, Henry J.	1891	
Kuhlman, Leo E.	1891	
Richard, Joseph C.	1891	
Smiley, James J.	1891	
Spellmire, George H.	1891	1895
McMeehan, James C.		1892
Brown, Edgar A.	1892	
Burns, William T.	1892	

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NAMES.	A.B.	A.M.
Conrard, G. Harrison	1892	
Dieckmann, Otto	1892	
Ryan, Edward A.	1892	
Terrill, S. Smith	1892	1895
Tracy, Francis M.	1892	
Winner, Henry J.	1892	
Wolking, Charles F.	1892	
Cassidy, James S.		1893
Anderson, Edward P.	1893	
Baldus, Simon A.	1893	
Cassidy, J. Guyton	1893	
Coleman, Michael E.	1893	
Esterman, Joseph P.	1893	
Flynn, Cornelius F. X.	1893	
Flynn, William P.	1893	
Foss, Edward A.	1893	
Fritsch, Joseph L.	1893	
Gannon, Timothy J.	1893	
Hickey, William R.	1893	
Knipper, Charles J.	1893	
Kuhlman, Thomas R.	1893	
Larkin, John J.	1893	
Piatt, E. Donn	1893	
Ratterman, Francis L.	1893	
Siedenburg, Frederick W.	1893	
Spellmire, Joseph H.	1893	
Sullivan, Florence A.	1893	*1897
Tieken, Joseph A.	1893	
Bolger, Edwin D.	1894	
Buddeke, Charles J.	1894	*1897
Doyle, James I.	1894	
McCloskey, James P.	1894	
O'Shaughnessy, Victor M.	1894	*1897
Schultz, Thomas I.	1894	*1897
Shea, John A.	1894	
Sund, Joseph F.	1894	
Wilmes, Edward J.	1894	
Baurichter, Frederick B.	1895	
Carroll, Patrick J.	1895	
Esterman, Louis J.	1895	
Feth, Albert G.	1895	1898
Grollig, John H.	1895	
Hoppe, Louis	1895	

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NAMES.	A.B.	A.M.	PH.D.
Tinley, John A.	1895		
Tracy, Joseph P.	1895		
Auer, Otto B.	1896		
Brill, George E.	1896		
Brockmann, Hubert F.	1896		
Fischer, Alphonse L.	1896	*1897	
Honnigfort, Edward H.	1896		
Kuhlman, George H.	1896		
McMechan, Francis J.	1896	*1897	
Menge, Lawrence E.	1896		
Bailer, Henry J.	1897		
Barnhorn, Henry	*1897		
Cash, Cornelius W.	1897		
Connaughton, John B.	1897	1899	
Connolly, Gerald J.	1897	1899	
Enneking, Lawrence F.	1897		
Foppe, Andrew	*1897		
Fox, Bernard C.	1897		
Gallagher, Edward	1897	1899	
Haas, Jacob T.	1897	*1898	
Hagerty, John M.	1897	*1898	
Hollen, Stephen R.	1897		
King, Clarence J.	1897		
King, Jeremiah T.	1897		
Mitchell, P. Lincoln	1897		
Murray, Charles E.	1897		
Ratterman, Bernard J.	1897		
Richter, Frederick H.	1897		
Spellmire, Alfred G.	1897		
Themann, Joseph A.	1897	*1898	
Usher, John V.	1897		
Wuellner, Bernard J.	1897	1900	
Fette, George T.		1898	*1907
Fitzgerald, Charles J.	*1897	1898	
Maher, Thomas F.	*1897	1898	
Blakely, Stephens L.	1898		
Deasy, John A.	1898	1906	
Dreyer, Oscar J.	1898		
Drucker, Charles J.	1898		
Glandorf, Henry J.	1898		
Higgins, Martin	1898		
McNamara, John W.	1898		
Mullane, Edward O.	1898		

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NAMES.	A.B.	A.M.
Sloctemeyer, Carl F.	1898	
Taylor, J. Willard	1898	
Hickey, James H.	1898	
Back, Joseph J.	1899	
Bruns, Bernard H.	1899	
Conrath, Joseph R.	1899	
Geoghegan, William A.	1899	1901
Gosiger, Paul A.	1899	1906
Lanigan, Robert A.	1899	1901
Nurre, Edward F.	1899	
O'Dwyer, John F.	1899	1906
Becker, P. Elmer	1900	
Berens, Eugene L.	1900	
Bouscaren, L. Gustave	1900	
Cassidy, Paul F.	1900	
Cooney, Thomas D.	1900	
Hartke, Francis A.	1900	
Heisel, William A.	1900	
Moore, Frederick S.	1900	
Mueller, Joseph B.	1900	
Murray, Francis J.	1900	
Nees, George A.	1900	
Neilan, John F.	1900	*1901
Nurre, Joseph M.	1900	*1901
Peters, William H.	1900	1907
Ratterman, Clarence J.	1900	
Richmond, Maurice A.	1900	
Ryan, William J.	1900	
Tracy, James W.	1900	
Verkamp, Leo F.	1900	
Baurichter, Joseph H.	1901	
Devanney, Thomas A.	1901	
Deasy, William P.	1901	
Grollig, Joseph E.	1901	
Kates, Philip A.	1901	1907
Kramer, Francis F.	1901	
Kruempelbeck, Aloysius C.	1901	
Mangold, Matthew H.	1901	
Phelan, William X.	1901	
Rolfes, Charles F.	1901	
Williams, Morgan W.	1901	
Dohan, Joseph F.	1901	
Flannagan, William	1901	

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	A.B.	A.M.
Verkamp, Oscar J.	1901	
Bouscaren, T. Lincoln	1902	
Dittrich, Joseph H.	1902	
Donnellon, James J.	1902	
Geoghegan, Thomas M.	1902	
Gerst, Francis J.	1902	
Kilduff, John H.	1902	
Niehaus, Joseph M.	1902	
Tracy, Edward J.	1902	
Viel, Cyril G.	1902	
Voss, Herbert B.	1902	
Wynne, Charles F.	1902	
Cassidy, J. Leo	1903	
Chuck, Robert M.	1903	
Cloud, J. Dominic	1903	1906
Driscoll, Laroy J.	1903	
Gauché, Francis A.	1903	1905
Geringer, George T.	1903	1906
Gott, Hubert H.	1903	
Hoban, John A.	1903	
Hoban, John E.	1903	
Kent, Gerard C.	1903	
McCarty, John J.	1903	
Menge, Goswin B.	1903	
Reenan, William L.	1903	
Schroder, Charles H.	1903	
Thomann, Oliver C.	1903	
Walsh, Francis J.	1903	
Browne, Charles O.	1904	
Coffin, C. Louis	1904	1906
Dorger, Philip H.	1904	
Glenn, Thomas J.	1904	
Merk, Arthur C.	1904	1906
Ragland, Howard N.	1904	
Richmond, John A.	1904	
Ryan, William A.	1904	
Schomaker, George H.	1904	
Schone, George H.	1904	
Scott, Francis L.	1904	1906
Steinkamp, George J.	1904	
Sweeney, William J.	1904	
Van Kirk, Sylvester D.	1904	
Wenning, Theodore H.	1904	

NAMES.	A.B.	A.M.	PH.D.
Bunker, John L.	1905		
Donnelly, Thomas J.	1905		
Dowd, William A.	1905		
Droege, Frederick	1905		
Drucker, Edward A.	1905		
Grueter, Albert B.	1905		
Kennedy, Francis M.	1905		
Lawless, John J.	1905		
Leibold, Albert M.	1905		
McMechan, Robert M.	1905		
Minning, Joseph F.	1905		
Reardon, Francis A.	1905		
Reverman, Joseph H.	1905		
Savage, J. Clifford	1905		
Schmidt, Walter S.	1905	*1906	
Schoenle, William A.	1905		
Wilke, John M.	1905		
Bruegge, Florence E.			1906
Clarke, William P.			1906
Siever, Joseph S.			1906
Brearton, Edward J.	1906		
Bridwell, Charles O.	1906		
Creed, William J.	1906		
Crone, Albert P.	1906		
Dorger, Herbert J.	1906		
Enneking, Norbert B.	1906		
Kennedy, Edward J.	1906		
Kent, Walter J.	1906	*1908	
Kiely, Charles E.	1906		
Lothschuetz, Francis X.	1906		
Manley, William J.	1906		
Murray, Albert I.	1906		
Nurre, Francis A.	1906	*1907	
Reenan, James C.	1906		
Shannon, William L.	1906		
Zanone, Alvino J.	1906		
Browne, Nicholas E.	1907		
Clark, James A.	1907	1909	
Connolly, Walter J.	1907		
Cooney, George J.	1907		
Crowe, Milton E.	1907		
Gannon, John F.	1907		
Heilemann, Alexander B.	1907		

*In Course

NAMES.	A.B.	A.M.
Hoban, Nicholas J.	1907	*1908
Huschart, J. Homer	1907	
Lotter, Frederick D.	1907	
O'Dwyer, Joseph A.	1907	
Poetker, Albert H.	1907	
Schupp, Paul L.	1907	1909
Sullivan, William T.	1907	
Theissen, John B.	1907	*1908
Uihlein, Julius J.	1907	
Verkamp, Joseph A.	1907	
Von Hoene, Richard T.	1907	
Wiechelman, Clement J.	1907	
Bachmeyer, R. Stanley	1908	
Bolte, John A.	1908	
Butler, John N.	1908	
Carroll, Henry R.	1908	1911
Clark, John A.	1908	
Gallagher, Vincent L.	1908	
Grogan, James J.	1908	
King, Edward D.	1908	
Mazza, Anthony J.	1908	
Moormann, Edward C.	1908	
Nurre, Alphonse B.	1908	
O'Shaughnessy, William P.	1908	
Ryan, John J.	1908	
Sebastiani, Lawrence H.	1908	
Spraul, Clarence E.	1908	
Topmoeller, William J.	1908	
Bridwell, Henry M.	1909	
Dillon, Richard J.	1909	
Kelly, William F.	1909	
Linneman, Alphonse J.	1909	
McSorley, Henry A.	1909	
Moormann, Gregor B.	1909	1911
Otting, Leonard H.	1909	
Ratterman, Lawrence B.	1909	
Sartor, Edward F.	1909	
Schmiedeke, William V.	1909	1912
Baehr, Allan W.	1910	
Connolly, William B.	1910	
Creed, Oliver L.	1910	
Dyer, Julius J.	1910	
Dyer, Walter J.	1910	

*In Course

NAMES.	A.B.	A.M.
Eicher, Eugene A.	1910	
Geringer, Albert C.	1910	
Gerling, Joseph T.	1910	
Mackentepe, Frederick F.	1910	
Minor, G. Russell	1910	
Niesen, Edmund H.	1910	
Oeltmann, Francis J.	1910	
O'Hara, James W.	1910	1913
Rielag, Joseph F.	1910	1912
Spellmire, Oscar E.	1910	
Topmoeller, Joseph C.	1910	
Blau, John B.	1911	
Donahoe, John W.	1911	
Gellenbeck, Robert A.	1911	
Geoghegan, J. Paul	1911	
Getty, Francis J.	1911	
Hector, Charles E.	1911	
Hoelscher, John W.	1911	
Kuhlman, Leo G.	1911	1914
McCabe, Francis H.	1911	
Meiners, Edmund	1911	
Moormann, Paul K.	1911	
Powers, Thomas J.	1911	
Schmitt, Edwin G.	1911	
Stenger, Leo J.	1911	
Thompson, John C.	1911	1913
Verkamp, Walter F.	1911	
Collis, William R.	1912	
Focks, Bernard G.	1912	
Gilligan, Henry J.	1912	
Niehaus, Clarence H.	1912	
O'Shaughnessy, Eugene A.	1912	
Rieckelman, H. Henry	1912	
Rielag, Alfred J.	1912	
Schweer, Joseph F.	1912	
Steltenpohl, Aloysius B.	1912	
Sullivan, Eugene B.	1912	
Sweeney, Paul J.	1912	
Uihlein, H. Calmer	1912	
Verkamp, George H.	1912	
Bien, Frederick F.	1913	
Conway, L. Elmer	1913	
Elsaesser, Anthony C.	1913	

NAMES.	A.B.	A.M.	LITT.B.	B.C.S.
Hickey, Sylvester	1913			
King, Joseph T.	1913			
McCabe, Lawrence J.	1913			
Blakely, Laurie J.			1914	
Braun, Karl A.	1914			
Conway, Arthur J.	1914			
Kuhlman, Lawrence B.	1914			
McDevitt, Charles E.	1914			
McDonough, Joseph A.	1914			
O'Connell, James	1914			
Sanker, Louis J.	1914			
Weiler, Joseph H.	1914			
Wellman, Frank G.	1914			
Brendel, Alfred H.				1914
Crane, Frank J.				1914
Grollig, Joseph E.				1914
Heinrichsdorf, Paul				1914
Hoene Meyer, Frank J.				1914
Kennedy, Edward S.				1914
McCarthy, Edward				1914
McSorley, Henry A.				1914
Schmits, H. W.				1914
Schmits, Luke F.				1914
Suhre, Ambrose B.				1914
Taske, Augustine E.				1914
Geisler, Theodore J.				1914
Bramlage, Gregory G.,	1915			
Cushing, John L.	1915			
Dillon, Thomas X.	1915			
Doerger, John H.	1915			
Hogan, Edward	1915			
Kenkel, Henry F.	1915			
Purdy, Charles H.	1915			
Roberts, F. Kusnick	1915			
Silk, Emmett	1915			
Stiene, William M.	1915			
Towell, Charles A.	1915			
Unnewehr, Edward	1915			
Thoman, Bernard H.	1915			
Vester, Walter C.	1915			
Conway, L. Elmer		1915		
Mohler, Edward F.			1915	
Bernens, Alfred J.				1915

NAMES.	A.B.	A.M.	PH.B.	B.C.S.	B.JOURN.
Berning, Norbert J. . . .				1915	
Buschmiller, Joseph C., .				1915	
Centner, Alexis F. . . .				1915	
Cloud, Francis C.				1915	
Cremering, Bernard C., .				1915	
Donnelly, John F.				1915	
Ganster, Edward				1915	
Gilligan, Henry J.				1915	
Harrigan, Joseph E. . . .				1915	
MacCormack, John H., . .				1915	
Moeller, Othmar A.				1915	
Mulroy, James F.				1915	
Fitzpatrick, John E. . . .			1915		
Alban, Frank J.	1916				
Bramlage, Henry H.	1916				
Brockman, Joseph W. . . .	1916				
Cash, Albert D.	1916				
Cloud, Eugene V.	1916				
Cloud, Joseph F.	1916				
Decker, Francis B.	1916				
Emmett, Joseph A.	1916				
Frey, Arthur R.	1916				
Kelly, Robert C.	1916				
McCabe, John L.	1916				
Meyer, John J.	1916				
Reeves, John P.	1916				
Sebastiani, Stephen E. . .	1916				
Sebastiani, Joseph M. . . .	1916				
Steltenpohl, Lawrence H.	1916				
Uihlein, Robert F.	1916				
Von der Ahe, Alphonse R.	1916				
Walter, C. Leo	1916				
Wurzelbacher, G. Milton	1916				
Austing, Leo J.				1916	
Heitker, John H.				1916	
Heitz, Mathias C.				1916	
Johannigman, Elmer J. . .				1916	
Mulford, Ren, Jr.					1916
Blakely, Paul L.	1917				
Conway, Alfred	1917				
Creed, Howard A.	1917				
Gallagher, Thomas A. . . .	1917				
Geisler, Alfred T.	1917				

NAMES.	A.B.	B.C.S.
Hittner, Stanley A.		1917
Hogan, John S.	1917	
Knodel, Howard F.		1917
Maloney, John J.	1917	
McCoy, Raymond J.	1917	
Plogman, Frank A.		1917
Spaeth, J. Paul	1917	
Steinkamp, Albert J.	1917	
Weber, Alvin		1917

J. Adolph Ante

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INDEX OF GRADUATES

NAME	CLASS	NAME	CLASS
Alban, Frank J.	1916	Bridwell, Charles O.	1906
Albrinck, John	1849	Brill, George E.	1896
Ante, Anderson, Edward P.	1893	Brinker, John	1871
J. Adolph Arons, John J.	1846	Brinkmeyer, Henry	1874
Auer, Otto B.	1896	Brockmann, Hubert F.	1896
Austing, Leo J.	1916	Brockmann, Joseph W.	1916
Babbitt, Edward J.	1887	Brown, Junius K.	1847
Bachmeyer, R. Stanley	1908	Brown, Edgar A.	1892
Back, Joseph J.	1899	Browne, Charles O.	1904
Baehr, Allan W.	1910	Browne, Nicholas E.	1907
Bailer, Henry J.	1897	Bruegge, Florence E.	1906
Baldus, Simon A.	1893	Bruhl, Theodore A.	1878
Barnhorn, Henry	1897	Brummer, Frederick	1869
Barry, William	1850	Bruns, Bernard H.	1899
Bast, George	1879	Buddeke, Charles J.	1894
Baurichter, Frederick	1895	Bunker, John L.	1905
Baurichter, L. Gustave	1900	Burns, Thomas	1873
Becker, P. Elmer	1900	Burns, William T.	1892
Berens, Eugene L.	1900	Buschmiller, Joseph C.	1915
Bernens, Alfred J.	1915	Busse, Herman B.	1884
Berning, Norbert J.	1915	Bussman, Joseph B.	1881
Bien, Frederick F.	1913	Butler, John N.	1908
Blakely, Stephens L.	1898	Byrne, William A.	1875
Blakely, Laurie J.	1914	Cahill, Caspar B.	1886
Blau, John B.	1911	Carbery, John J.	1866
Blau, John A.	1878	Carroll, Patrick J.	1897
Boeh, Charles J.	1878	Carroll, Henry R.	1908
Bolger, Edwin D.	1894	Cash, Denis F.	1887
Bolte, John A.	1908	Cash, Albert D.	1916
Bosche, Aloysius	1862	Cash, Cornelius W.	1897
Bouscaren, Octave	1876	Cassidy, James S.	1893
Bouscaren, L. Gustave	1900	Cassidy, J. Guyton	1893
Bouscaren, T. Lincoln	1902	Cassidy, Paul F.	1900
Boyle, Stephen	1876	Cassidy, J. Leo	1903
Bramlage, Gregory G.	1915	Centner, Alexis F.	1915
Bramlage, Henry H.	1916	Chuck, Robert M.	1903
Braun, Karl A.	1914	Clark, James A.	1907
Brearton, Edward J.	1906	Clark, John A.	1908
Brendel, Alfred H.	1914	Clarke, William P.	1906
Bridwell, Henry M.	1909	Cleary, Richard	1877

NAME	CLASS	NAME	CLASS
Cloud, Eugene V.	1916	Deasy, John A.	1898
Cloud, Francis C.	1915	Deasy, William P.	1901
Cloud, Francis H.	1863	Decker, Francis	1916
Cloud, Joseph	1880	Delaney, John S.	1884
Cloud, Joseph F.	1916	Dempsey, Peter	1888
Cloud, J. Dominic	1903	Deneal, Francis	1870
Cloud, Lawrence	1889	Dengler, Charles	1868
Cloud, Leo	1876	Denning, Joseph A.	1887
Coffin, C. Louis	1904	Devanney, Thomas A.	1901
Cogan, Thomas J.	1873	Dickhaus, Joseph	1885
Coleman, Michael E.	1893	Dickinson, Edward F.	1848
Collis, William R.	1912	Dieckman, Otto	1892
Connaughton, John B.	1897	Dillon, Richard J.	1909
Connolly, Gerald J.	1897	Dillon, Thomas X.	1915
Connolly, Walter J.	1907	Disney, Charles	1850
Connolly, William B.	1910	Disney, William	1850
Connor, Robert G.	1890	Dittrich, Anthony J.	1889
Conrard, G. Harrison	1892	Dittrich, Joseph H.	1902
Conrath, Joseph R.	1899	Dobmeyer, Anthony	1862
Conway, Alfred	1917	Dobmeyer, Joseph J.	1850
Conway, Arthur J.	1914	Dobmeyer, Michael	1860
Conway, L. Elmer	1913	Doerger, John H.	1915
Cooney, George J.	1907	Dohan, Joseph F.	1901
Cooney, Thomas D.	1900	Doherty, William	1845
Corbett, James S.	1887	Donahoe, John W.	1911
Corcoran, Michael T.	1882	Donnellon, James J.	1902
Corcoran, Nicholas	1871	Donnelly, John F.	1915
Corcoran, Patrick	1877	Donnelly, Joseph P.	1890
Corcoran, Richard	1880	Donnelly, Thomas J.	1905
Cordesman, Henry J.	1891	Donovan, Denis	1860
Cosgrave, Philip	1877	Dorger, Herbert J.	1906
Cosgrave, Otway J.	1890	Dorger, Philip H.	1904
Crane, Frank J.	1914	Doumeing, Emile	1852
Creed, Howard A.	1917	Dowd, William A.	1905
Creed, Oliver L.	1910	Dowling, James A.	1866
Creed, William J.	1906	Doyle, James I.	1894
Cremering, Bernard C.	1915	Drake, Allison	1886
Crone, Albert P.	1906	Dreyer, Oscar J.	1898
Crowe, Milton E.	1907	Driscoll, Laroy J.	1903
Cushing, John L.	1915	Droege, Frederick	1905
Damarin, L.	1848	Droppelman, Joseph J.	1882
Darr, Joseph	1847	Drucker, Charles J.	1898
Dawson, Edward A.	1853	Drucker, Edward A.	1905

NAME	CLASS	NAME	CLASS
Drummond, Henley	1850	Gallagher, Vincent L. . . .	1908
Dunlap, Anthony B. . . .	1890	Gannon, Timothy J. . . .	1893
Dyer, Julius J.	1910	Gannon, John F.	1907
Dyer, Walter J.	1910	Ganster, Edward	1915
Effinger, Augustus	1874	Garrigan, Michael	1870
Egly, Guido	1870	Gauché, Francis A.	1903
Eicher, Charles P.	1888	Geisler, Alfred T.	1917
Eicher, Eugene A.	1910	Geisler, John S.	1885
Eicher, Michael	1874	Geisler, Theodore	1914
Elberg, Frederick	1857	Gellenbeck, Robert A. . . .	1911
Ellenbrock, Herman	1882	Geoghegan, J. Paul	1911
Elsaesser, Anthony C. . . .	1913	Geoghegan, Thomas M. . . .	1902
Emerson, William F.	1889	Geoghegan, William A. . . .	1899
Emmett, Joseph A.	1916	Gerdes, Aloysius	1883
Enneking, Henry J.	1890	Geringer, Albert C.	1910
Enneking, Lawrence F. . . .	1897	Geringer, George T.	1903
Enneking, Norbert B. . . .	1906	Gerling, Joseph T.	1910
Esterman, Joseph P.	1893	Gerst, Francis J.	1902
Esterman, Louis J.	1895	Getty, Francis J.	1911
Farris, Robert P.	1844	Gilligan, Henry J.	1912
Fearons, George H.	1871	Gilligan, Henry J.	1915
Feldhaus, Herman	1875	Glenn, Thomas J.	1904
Feth, Albert G.	1895	Goodin, John	1843
Fette, George T.	1898	Gordon, Joseph A.	1884
Finn, Joseph	1850	Gosiger, Paul A.	1899
Fischer, Alphonse L.	1896	Gott, Hubert H.	1903
Fitzgerald, Charles B. . . .	1897	Grafe, Ferdinand A.	1886
Fitzpatrick, John E.	1915	Gray, William	1863
Flannagan, William	1901	Greifenkamp, Bernard	1879
Flynn, Cornelius F. X. . . .	1893	Greiwe, John E.	1886
Flynn, John E.	1891	Grimm, Adolph	1878
Flynn, Thomas A.	1891	Grogan, James J.	1908
Flynn, William P.	1893	Grollig, John H.	1895
Focks, Bernard G.	1912	Grollig, Joseph E.	1901
Foppe, Andrew	1897	Grueter, Albert B.	1905
Foss, Edward A.	1893	Guilmartin, William	1842
Fox, Bernard C.	1897	Haas, Jacob T.	1897
Fox, William F.	1885	Hackett, Jerome	1847
Frey, Arthur	1916	Hagerty, John M.	1897
Fritsch, Joseph L.	1893	Hart, Thomas	1886
Frumveller, Aloysius F. . . .	1890	Hartke, Francis A.	1900
Gallagher, Thomas A.	1917	Haydel, Lesin	1850
Gallagher, Edward	1897	Heilker, Charles A.	1890

NAME	CLASS	NAME	CLASS
Heilker, Henry J.	1891	Kelly, Robert	1916
Heilemann, Alexander	1907	Kelly, William F.	1909
Heinrichsdorf, Paul	1914	Kemphues, Francis J.	1888
Heisel, William A.	1900	Kenkel, Henry F.	1915
Heitker, John	1916	Kennedy, Edward J.	1906
Heitz, Mathias C.	1916	Kennedy, Edward S.	1914
Hellman, Francis F.	1873	Kennedy, Francis M.	1905
Hemann, John	1879	Kent, Gerard C.	1903
Hemsteger, Joseph M.	1873	Kent, Walter J.	1906
Hendricks, John	1874	Kiely, Charles E.	1906
Hickey, Charles A.	1883	Kilduff, John H.	1902
Hickey, George F.	1888	King, Clarence J.	1897
Hickey, James H.	1898	King, Edward D.	1908
Hickey, John J.	1882	King, Gabriel	1870
Hickey, Sylvester	1913	King, Jeremiah T.	1897
Hickey, William R.	1893	King, Joseph T.	1913
Higgins, Martin	1898	Kinsella, William T.	1866
Hittner, Stanley A.	1917	Klein, Edward	1877
Hoban, John A.	1903	Kleinpeter, Josiah	1850
Hoban, John E.	1903	Koehler, Charles J.	1881
Hoban, Nicholas J.	1907	Knipper, Charles J.	1893
Hoeftor, Charles E.	1911	Knipper, Francis J.	1890
Hoeffer, Francis	1860	Knodel, Howard F.	1917
Hoeffer, James F. X.	1869	Kokenge, Bernard	1874
Hoelscher, John W.	1911	Korte, Alfred	1852
Hoenemeyer, Frank J.	1914	Kramer, Francis F.	1901
Hogan, John S.	1917	Kruempelbeck, Aloysius C. . .	1901
Hogan, Edward	1915	Kuhlman, Adolph J.	1886
Hollen, Stephen K.	1897	Kuhlman, Bernard F.	1885
Homan, Augustus	1868	Kuhlman, George H.	1881
Honnigfort, Edward H.	1896	Kuhlman, George H.	1896
Hoppe, Louis	1895	Kuhlman, John	1880
Hoppe, Herman H.	1886	Kuhlman, Lawrence B.	1914
Hornschemeyer, Henry	1876	Kuhlman, Leo E.	1891
Huette, Peter	1852	Kuhlman, Leo G.	1911
Huschart, J. Homer	1907	Kuhlman, Thomas R.	1893
Ihmson, Frederick	1852	Lamping, Francis M.	1885
Johannigman, Elmer	1916	Lamping, Frederick	1876
Juettner, Otto G.	1885	Lang, Henry	1850
Kates, Philip A.	1901	Lanigan, Robert A.	1899
Kellinger, Louis	1879	Larkin, John J.	1893
Kelly, Michael J.	1890	Lasance, Francis X.	1880
Kelly, Nicholas	1883	Lavery, Charles	1869

NAME	CLASS	NAME	CLASS
Lavery, Joseph	1863	Maher, Thomas F.	1897
Lawless, John J.	1905	Mangold, Matthew H.	1901
Leib, Caspar	1865	Manley, William J.	1906
Leibold, Albert M.	1905	Mazza, Anthony J.	1908
Leonard, Anderson	1848	Meagher, Thomas A.	1890
Linneman, Alphonse J.	1909	Meiners, Edmund	1911
Linneman, John H.	1873	Menge, Goswin B.	1903
Littleford, William B.	1890	Menge, Lawrence	1896
Lohman, Charles J.	1889	Menke, John	1871
Lonergon, Thomas	1848	Merk, Arthur C.	1904
Loney, Michael	1884	Meyer, John J.	1916
Lothschuetz, Francis X.	1906	Minning, Joseph F.	1905
Lotter, Frederick D.	1907	Minor, G. Russell	1910
Luetkehaus, Louis	1877	Mitchell, P. Lincoln	1897
Luken, Augustus	1869	Moeller, Henry	1866
Luken, John	1863	Moeller, Bernard	1884
Luken, Martin	1869	Moeller, Bernard T.	1872
McCabe, Francis H.	1911	Moeller, Othmar A.	1915
McCabe, Francis J.	1875	Mohler, Edward F.	1915
McCabe, John L.	1916	Moloney, James	1879
McCabe, Lawrence J.	1913	Moore, Frederick S.	1900
McCarthy, Edward	1914	Moore, James A.	1886
McCarthy, William F.	1875	Moorman, Charles	1863
McCarty, John J.	1903	Moorman, Edward C.	1908
McCloskey, James P.	1894	Moorman, Francis J.	1880
McCoy, Raymond C.	1917	Moorman, Gregor B.	1909
McDermott, Michael	1862	Moorman, Paul K.	1911
McDermott, Patrick J.	1862	Moorman, Robert A.	1883
McDevitt, Charles E.	1914	Moulinier, Charles	1880
McDonough, James T.	1868	Moulinier, Edward P.	1887
McDonough, Joseph A.	1914	Mueller, Joseph B.	1900
McGroarty, Patrick	1848	Mulford, Ren, Jr.	1916
McMahon, John	1849	Mullane, Edward O.	1898
McMechan, Francis J.	1896	Mulroy, James F.	1915
McMechan, James C.	1892	Murphy, Cornelius W.	1863
McMechan, Robert M.	1905	Murray, Albert I.	1906
McNamara, John W.	1898	Murray, Charles E.	1897
McSorley, Henry A.	1909	Murray, Francis J.	1900
MacCormack, John H.	1915	Nees, George A.	1900
Mackentepe, Frederick E.	1910	Neilan, John F.	1900
Mackentepe, Frederick E.	1886	Neville, Martin P.	1883
Maggini, Joseph A.	1888	Niehaus, Clarence H.	1912
Maginn, James P.	1868	Niehaus, Joseph M.	1902

NAME	CLASS	NAME	CLASS
Niesen, Edmund H.	1910	Prendergast, John W.	1891
Nogues, Peter A.	1850	Proeppermann, Henry	1884
Nourse, William H.	1854	Purdy, Charles H.	1915
Nugent, Christopher	1862	Quatman, Francis X.	1871
Nurre, Alphonse B.	1908	Quinn, John J.	1847
Nurre, Edward F.	1899	Quinn, John S.	1872
Nurre, Francis A.	1906	Quinn, William	1877
Nurre, Henry	1869	Ragland, Howard N.	1904
Nurre, Joseph M.	1900	Ratterman, Bernard J.	1897
O'Brien, Matthew P.	1883	Ratterman, Clarence J.	1900
O'Brien, William	1876	Ratterman, Francis	1865
O'Connell, James	1914	Ratterman, Francis L.	1893
O'Connor, Timothy	1843	Ratterman, Lawrence B.	1909
O'Dwyer, John F.	1899	Reardon, Francis A.	1905
O'Dwyer, Joseph A.	1907	Reenan, James C.	1906
Oeltmann, Francis L.	1910	Reenan, William L.	1903
O'Hara, James W.	1910	Reeves, John P.	1916
O'Kane, Oscar J.	1880	Reinhart, Albert M.	1881
O'Keefe, Arthur J.	1873	Reinhart, Philip	1852
O'Meara, Richard A.	1890	Reverman, Joseph H.	1905
O'Shaughnessy, Eugene A.	1912	Richard, Joseph C.	1891
O'Shaughnessy, Victor M.	1894	Richmond, John A.	1904
O'Shaughnessy, William P.	1908	Richmond, Maurice A.	1900
Oskamp, Henry	1865	Richter, Frederick H.	1897
Otting, Leonard H.	1909	Rieckelman, H. Henry	1912
Ottke, John T.	1884	Rielag, Alfred J.	1912
Overbeck, Edward G.	1887	Rielag, Joseph	1880
Overbeck, Francis X.	1872	Rielag, Joseph F.	1910
Overbeck, William	1879	Ritter, Jesse R.	1890
Owens, Thomas	1874	Roberts, F. Kusnick	1915
Paul, Henry	1871	Roesener, Bernard H.	1872
Peters, William H.	1900	Rolfes, Charles F.	1901
Peyton, James H.	1854	Rogers, Charles L.	1873
Phelan, William X.	1901	Rooney, Michael	1863
Pindar, Christopher	1864	Rowekamp, Henry	1878
Plogman, Frank A.	1917	Russel, Michael	1871
Poetker, Albert H.	1907	Ruthman, Bernard	1872
Poland, Charles	1877	Ryan, Edward A.	1892
Poland, Lawrence	1885	Ryan, John J.	1908
Poland, William B.	1887	Ryan, William A.	1904
Powers, Thomas J.	1911	Ryan, William B.	1884
Pratt, William M.	1886	Ryan, William J.	1900
Pratt, E. Donn	1893	Sanders, John B.	1871

NAME	CLASS	NAME	CLASS
Sanker, Louis J.	1914	Spellmire, Oscar E.	1910
Sartor, Edward F.	1909	Spraul, Clarence E.	1908
Savage, J. Clifford	1905	Stallo, John B.	1844
Siefke, Vincent A.	1890	Steinkamp, Albert J.	1917
Schmidt, Charles	1851	Steinkamp, George J.	1904
Schmidt, Edwin E.	1911	Steltenpohl, Aloysius B.	1912
Schmidt, George X.	1887	Steltenpohl, Lawrence H.	1916
Schmidt, Joseph E.	1850	Stenger, Leo J.	1911
Schmidt, Walter S.	1905	Stiene, William M.	1915
Schmiedekne, William V.	1909	Stuntebeck, Francis	1847
Schmits, H. W.	1914	Sudhoff, Bernard	1887
Schmits, Luke F.	1914	Suhre, Ambrose B.	1914
Schnier, Anthony C.	1872	Sullivan, Eugene B.	1912
Schoenhoeft, John F.	1868	Sullivan, Florence A.	1893
Schoenle, William A.	1905	Sullivan, John J.	1886
Schomaker, George H.	1904	Sullivan, William T.	1907
Schone, George H.	1904	Sund, Joseph F.	1894
Schroder, Charles H.	1903	Sweeney, Paul J.	1912
Schroder, Charles T.	1878	Sweeney, William J.	1904
Schultz, Thomas I.	1894	Taske, Augustine E.	1914
Schupp, Paul L.	1907	Taylor, J. Willard	1898
Schuster, John	1874	Templeton, Joseph N.	1888
Schweer, Joseph F.	1912	Terrill, Jonas C.	1890
Scott, Francis L.	1904	Terrill, S. Smith	1892
Sebastiani, James A.	1873	Theissen, Henry C.	1873
Sebastiani, Joseph M.	1916	Theissen, John B.	1907
Sebastiani, Lawrence H.	1908	Themann, Joseph A.	1897
Sebastiani, Stephen E.	1916	Thoman, Bernard H.	1915
Shannon, William L.	1906	Thomann, Oliver C.	1903
Shea, John A.	1894	Thompson, John C.	1911
Shee, Joseph A.	1883	Thomas, Franklin M.	1844
Sheridan, Edmund J.	1884	Tieken, Joseph A.	1893
Sieber, Joseph S.	1906	Tinley, John A.	1895
Siedenburgh, Frederick	1893	Tobin, John F.	1872
Siefert, Charles	1862	Tobin, William J.	1881
Silk, Emmett	1915	Topmoeller, Joseph C.	1910
Slootemeyer, Carl F.	1898	Topmoeller, William J.	1908
Smiley, James J.	1891	Towell, Charles A.	1915
Sourd, Adolph	1882	Tracy, Edward J.	1902
Spaeth, J. Paul	1917	Tracy, Francis M.	1892
Spellmire, Alfred G.	1897	Tracy, James W.	1900
Spellmire, George H.	1891	Tracy, Joseph P.	1895
Spellmire, Joseph H.	1893	Uihlein, H. Calmer	1912

NAME	CLASS	NAME	CLASS
Uihlein, Julius J.	1907	Wellman, Frank G.	1914
Uihlein, Robert F.	1916	Wenning, Theodore	1904
Unnewehr, Edward	1915	Wenning, William H.	1868
Usher, John V.	1897	Wetterer, Alphonse	1888
Van Kirk, Sylvester D.	1904	Whelan, William	1880
Verkamp, George H.	1912	Wiechelman, Clement J.	1907
Verkamp, Joseph A.	1907	Wilke, John M.	1906
Verkamp, Leo F.	1900	Wilken, Herman	1870
Verkamp, Oscar J.	1901	Willenbrinck, Francis	1880
Verkamp, Walter F.	1911	Williams, Morgan W.	1901
Vester, Walter C.	1915	Wilmes, Edward J.	1894
Viel, Cyril G.	1902	Wilmes, Joseph	1872
Von der Ahe, Alphonse	1916	Winner, Henry J.	1892
Vonderahe, George H.	1883	Wittkamp, Theodore M.	1872
Von Hoene, Richard	1907	Woelman, Francis	1874
Von Mortels, Augustus	1874	Wolking, Charles F.	1892
Voss, Herbert B.	1902	Wolking, William C.	1883
Walburg, Anthony	1860	Wuellner, Bernard J.	1897
Walsh, Francis J.	1903	Wurzelbacher, G. Milton	1916
Walter, C. Leo	1916	Wynne, Charles F.	1902
Weber, Alvin	1917	Zanone, Alvino J.	1906
Weiler, Joseph H.	1914	Zurwellen, Gerhard	1865
Weist, J. B.	1878		

SEVENTY-SEVENTH ANNUAL COMMENCEMENT

PROGRAMME

PROCESSIONAL

Overture—United We Stand *Fillmore*
College Orchestra

Class Poem J. Paul Spaeth
Bachelor's Oration Raymond J. McCoy
Kyrie at Sea *Duerrner*
College Glee Club

Valedictory Thomas A. Gallagher
March of our Nation *Geibel*
College Glee Club and Orchestra

CONFERRING OF DEGREES

AWARD OF MEDALS

Address to the Graduates Mr. Richard Crane

RECESSIONAL

Finale—St. Xavier for Aye *Juettner*

DEGREES CONFERRED

June 21, 1917

BACHELOR OF ARTS

Magna Cum Laude

J. PAUL SPAETH
JOHN S. HOGAN

RAYMOND J. MCCOY
THOMAS A. GALLAGHER

Cum Laude

HOWARD A. CREED
ALBERT J. STEINKAMP

JOHN J. MOLONEY
ALFRED T. GEISLER

Rite

ALFRED A. CONWAY

AWARD OF PRIZES

Philosophy Medal

J. PAUL SPAETH

Medal donated by Mr. Joseph Debar

Junior Class Honors

JOSEPH F. McCARTHY

Medal donated by the Young Men's Sodality, St. Xavier Church

Sophomore Class Honors

ALPHONSE LAMMEIER

Medal donated by the Married Ladies' Sodality, St. Xavier Church

St. Xavier Alumni Oratorical Medal

RAYMOND J. McCOY

Medal donated by the St. Xavier Alumni Association

The Joseph B. Verkamp Debate Medal

JOHN E. REARDON

Medal founded by Mr. Joseph B. Verkamp

The Archbishop Moeller Catechetical Medal

JOHN E. REARDON

Medal donated by His Grace, Most Rev. Henry Moeller, D.D.

College Elocution Medal

RAYMOND J. McCOY

Medal donated by Mr. Timothy S. Hogan

HONORS IN SCHOLARSHIP

First Honors

(An average grade of A throughout the year)

CLASS OF 1918

John E. Reardon
Leo E. Oberschmidt
Charles H. McGurn

Earl F. Westerfield
John H. Frey
Stanley E. McDevitt

F. Gordon Gutting

CLASS OF 1919

Harold Thorburn
Cornelius Jansen
C. Robert Dolle
Elmer Trame

Joseph O'Meara
Leo Egbring
Joseph McKenna
Cecil Chamberlain

Second Honors

(An average grade of B+ throughout the year)

CLASS OF 1918

Joseph H. Kattus
Clarence J. Koo

Paul J. Crone
Joseph P. Klein
John J. Shannon

CLASS OF 1919

Coleman Cook

Norbert Brockman
Paul Meagher

CLASS OF 1920

William Brungs

James Poland
Joseph Goodenough

1916-1917

REGISTER OF STUDENTS

Backhus, Raymond H.	Freshman
Bokenkotter, Anthony J.	Freshman
Breiding, Leonard J.	Junior
Brockman, Norbert C.	Sophomore
Broering, Joseph A.	Junior
Brungs, William A.	Freshman
Byrne, John F.	Freshman
Chamberlain, Cecil H.	Sophomore
Collins, Joseph E.	Freshman
Conway, Alfred A.	Senior
Cook, Colman F.	Sophomore
Creed, Howard A.	Senior
Crone, Paul J.	Junior
Dolle, Robert C.	Sophomore
Doud, James J.	Freshman
Dunn, George M.	Freshman
Egbring, Leo H.	Sophomore
Farrell, Arthur	Junior
Freeman, John	Special
Frey, John H.	Junior
Gallagher, Thomas A.	Senior
Gausepohl, Joseph H.	Freshman
Geisler, Alfred T.	Senior
Gellenbeck, Albert H.	Junior
Goodenough, Joseph A.	Freshman
Gutting, Gordon F.	Junior
Harbrecht, Walter	Freshman
Hardig, John B.	Freshman
Hogan, John S.	Senior
Jansen, Cornelius H.	Sophomore
Kattus, Erwin J.	Freshman
Kattus, Joseph H.	Junior
Kearns, Elmer G.	Junior
Klein, Joseph P.	Junior
Knoebber, Carl F.	Freshman

Koo, Clarence	Junior
Kroum, Lawrence J.	Freshman
Kunz, Cletus A.	Junior
Lammeier, Alphonse	Sophomore
Luttmer, Francis W.	Junior
McCarthy, John S.	Freshman
McCarthy, Joseph F.	Junior
McCoy, Raymond J.	Senior
McDevitt, Stanislaus E.	Junior
McGurn, Charles H.	Junior
McKenna, Joseph E.	Sophomore
Macke, Edward H.	Junior
Maloney, John J.	Senior
Manley, Raymond J.	Freshman
Meagher, Paul T.	Sophomore
Mielech, Frank R.	Junior
Moser, Edward R.	Freshman
Nieman, Arthur J.	Freshman
Oberschmidt, Leo E.	Junior
O'Connell, Arthur	Junior
Oenbrink, Bernard J.	Freshman
O'Meara, Joseph G.	Sophomore
Otting, Alphonse	Freshman
Poetker, Lawrence	Junior
Poland, James E.	Freshman
Reardon, John	Junior
Rieckelman, Harold E.	Freshman
Rolfes, John H.	Junior
Selzer, George	Freshman
Shannon, John	Junior
Spaeth, J. Paul	Senior
Steinkamp, Albert J.	Senior
Thorburn, Harold A.	Sophomore
Trame, Elmer J.	Sophomore
Verkamp, Francis E.	Junior
Weimer, Albert J.	Freshman
Welply, Joseph	Junior
Westerfield, Earl	Junior

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